

# Weaving Pre-School

The Village hall, Weaving Street, Weaving, Maidstone, Kent, ME14 5JN



<b>Inspection date</b>	19 April 2017
Previous inspection date	30 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff establish impressive partnerships with parents and keep them extremely well informed. For instance, they encourage them to participate in routine workshops that share ideas, such as how to support children to prepare for school.
- The manager motivates and supports staff extremely well to build on their already excellent skills and knowledge. She monitors their performance exceptionally well. For example, they attend an extensive range of training and the manager carries out daily observations of staff's teaching to enhance the outstanding quality of practice.
- Staff maintain inspirationally positive relationships with children. They get to know them exceptionally well from the outset, such as visiting them at home. Children are extremely settled and confident and develop incredible levels of well-being and self-worth. This helps keep children enthralled in the impressive play opportunities.
- Children have extremely good opportunities to gain complex early writing skills. For example, they write regular letters to their pen-pal friends from other countries.
- Staff are faultless role models. Children are exceptionally polite and their behaviour is impeccable. For instance, they have an active role in writing and adding to the rules and maturely recap them daily as they remind each other to abide by them.
- Children participate in complex activities that help prepare them for the move to school. For example, they learn to tie shoelaces and do up ties.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen even more the excellent opportunities that children have to develop their understanding of other people's similarities and differences in the world around them.

### Inspection activities

- The inspector observed staff interacting with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

### Inspector

Kelly Hawkins

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff are exceptionally devoted to ensuring that they accurately evaluate their practice. For instance, they observe children daily and ensure they remain exceptionally engaged in their impressive learning experiences. Staff take into full consideration the children's views and actively seek their opinions and ideas. This helps keep children enthused in their learning opportunities. The manager recognises a need to develop children's understanding of other people's similarities and differences even further. Staff work exceptionally well with other early years professionals. They help to provide an impressively good, consistent approach to shared learning. For example, they meet regularly and share and make plans together for children's learning. Safeguarding is effective. All staff have an outstanding knowledge of the safeguarding policies to follow to help protect children's welfare. Staff carry out weekly research to ensure that knowledge is kept up to date. Children have an independent role in learning how to stay safe, such as participating in weekly activities to embed understanding of road safety.

### **Quality of teaching, learning and assessment is outstanding**

The manager and staff accurately track and monitor children's progress on an extremely regular basis. This helps them to rapidly highlight any gaps in learning and ensure children receive exceptional support to continue to exceed expectations. Staff extend children's communication and speaking skills exceptionally well. For instance, they use constant signing and children learn different groups of signs each week, such as animals. Staff extend children's understanding of the world in extremely interesting ways. For instance, children enthusiastically learn about the environment and recycling as they discuss what items do not belong at the beach during a sand activity, such as plastics.

### **Personal development, behaviour and welfare are outstanding**

Children have outstanding opportunities to challenge their physical abilities. They competently use complex equipment, such as cargo nets and rope bridges. Children develop an excellent understanding of healthy lifestyles. For instance, at snack times they discuss the benefits of food groups, such as carbohydrates and calcium. Children are excited to grow and prepare their own fruits, such as strawberries, and children explore a range of interesting healthy foods, such as dragon fruit.

### **Outcomes for children are outstanding**

All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, make outstanding progress. Children gain excellent early mathematical skills, for example, as they confidently discuss more complex ideas, such as percentages. Children explore interesting ideas, as they explore geometric pattern designs and learn simple instruments, such as recorders and drums.

## Setting details

<b>Unique reference number</b>	127756
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089380
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Weaving Preschool Committee
<b>Registered person unique reference number</b>	RP523940
<b>Date of previous inspection</b>	30 April 2015
<b>Telephone number</b>	01622 631274 and 07875319705

Weaving Pre-School is managed by a committee and registered in 1971. It is located in the village hall in Weaving, Kent. The pre-school is open on Monday and Wednesday from 9.30am to 12.30pm, and on Tuesday, Thursday and Friday from 9.30am to 2pm, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. The pre-school employs 12 members of staff. Of these, seven hold a relevant early years qualification at level 3 and three hold a relevant early years qualification at level 2.

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