

Thurton & Ashby St. Mary Pre-School



Thurton Village Hall, Ashby Road, Thurton, NORWICH, NR14 6AX

Inspection date

21 April 2017

Previous inspection date

23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is committed to the ongoing development of the pre-school. She seeks the views of others to help her to reflect on the quality of provision. She implements a robust and successful plan for improvement to enhance children's experiences.
- Children are inquisitive and enjoy exploring the natural environment. They imaginatively use a wide range of resources to embed learning and develop new skills.
- Staff accurately monitor children's progress and quickly act on any concerns they have about children's ongoing development. Partnership working with other professionals is effective and provides consistency and additional support for children where needed.
- The outdoor environment is exciting, stimulating and interesting for children. They show high levels of involvement and sustained learning in a wide range of activities.
- Children are independent in their self-care and competently get themselves prepared to go outside. They listen and respond well to staff's instructions. Children develop an understanding of risk and how to keep themselves and others safe.

It is not yet outstanding because:

- Less confident children are not always challenged to develop their use of language in group play.
- Staff do not always make the most of opportunities to enhance children's knowledge and understanding of number and quantity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for those children who are less confident, to develop their use of language when playing within a group
- enhance the learning opportunities for children to strengthen their knowledge, understanding and use of number and quantity in everyday play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear understanding of their roles and responsibilities to keep children safe from harm. The manager regularly checks on staff's secure understanding of how to recognise and respond to instances of abuse and neglect. The small, well-established staff team works closely together. They access training to further develop their skills and understanding and share their new learning with others. The manager provides support and guidance to staff to help them further develop their teaching skills. Staff are well deployed so that children's learning is promoted at all times and their physical and emotional needs are consistently met.

Quality of teaching, learning and assessment is good

Staff know the children well and understand how children learn and develop. They regularly assess children's capabilities to ensure provision is tailored to their needs and offers them challenge. Staff are skilful in enhancing children's learning. They ask children questions to encourage them to think creatively and make suggestions as to how children can develop their ideas further. Children engage for prolonged periods as they build a structure to explore moving water. They move pipes and gutters to change the direction of the water and to make it move faster and slower. Staff add additional resources to the activity as children move their investigations on to which objects sink and float. Staff share information with parents about children's progress. They work closely together so that children's learning is promoted in the pre-school and at home.

Personal development, behaviour and welfare are good

Children develop good social skills as they interact together. They build secure bonds with staff and seek them out for support when needed. Children encourage staff into their play and involve them in their ideas, such as when they go on an imaginative journey together. Children learn the pre-school's rules and boundaries which are consistently implemented by staff. Children begin to understand when they need to take turns with others. They wait patiently to fill their container with water and then work collaboratively to fill a large pot. Staff praise children often to promote their self-esteem. Children have daily opportunities to play in the fresh air, which supports their physical well-being. They enjoy a sociable lunchtime and learn to choose healthy food to eat.

Outcomes for children are good

Children progress well in their learning. Those who speak English as an additional language quickly learn new vocabulary to help them express their views and communicate with others. Children engage well in activities supported by adults and equally enjoy independent play where they spend time consolidating their skills. Children are prepared well for the challenges of their future learning, such as school.

Setting details

Unique reference number	257946
Local authority	Norfolk
Inspection number	1090459
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	24
Name of registered person	Thurton & Ashby St. Mary Pre-School
Registered person unique reference number	RP517378
Date of previous inspection	23 March 2015
Telephone number	01508 484187

Thurton & Ashby St. Mary Pre-School was registered in 1992. The pre-school employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The pre-school opens on Monday, Tuesday, Thursday and Friday during term time only. Sessions are from 9am until midday on Mondays and Thursdays and from 9am until 1.30pm on Tuesdays and Fridays. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports children who have special educational needs and/or disabilities. The pre-school also supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

