

# The Village Playgroup

8 Church End, Walthamstow, London, E17 9RJ



## Inspection date

21 April 2017

Previous inspection date

17 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are effective. Parents say staff keep them well informed of their children's progress and support them effectively to continue their children's learning at home. For example, by organising activity sessions at the playgroup, or including ideas for activities in newsletters.
- Staff continue to improve their professional skills and knowledge, such as by attending training or through the support they receive from the manager and other colleagues. For example, staff have learned how to make the most of music sessions, to support children's listening and attention skills.
- Children begin to manage their personal needs well. For example, they select their own snacks and carry out tasks, such as buttering bread, independently.
- Staff observe and monitor children's development and plan what they need to learn next. Children of all abilities, including those who have special educational needs and those who receive additional funding, achieve well during their time at the playgroup.

### It is not yet outstanding because:

- Staff do not consistently make the most of opportunities to extend children's understanding of numbers and counting.
- Children do not consistently have opportunities to explore making meaningful marks in a variety of ways and contexts throughout the different areas of the playgroup.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to help children learn about numbers and counting
- expand upon opportunities for children to practise making meaningful marks in all learning areas to build further on their early writing skills.

### Inspection activities

- The inspector observed the quality of teaching and learning indoors and outdoors, and discussed this with the manager and deputy manager.
- The inspector had a meeting with the nursery manager and members of the nursery committee.
- The inspector had discussions with a selection of parents and considered their views, alongside parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's learning records.
- The inspector explored the views of staff and children at intervals during the inspection.

### Inspector

Sarah Crawford

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to keep children safe and what to do if they have concerns about a child's welfare. Robust safety checks help to monitor the suitability of the environment, routines and resources. Leaders assess the quality of the provision and plan targeted improvements, taking account of the views of parents, staff and children. For example, they are currently updating systems for monitoring children's learning, to further improve the quality of assessments. Staff provide a welcoming environment where children and their families are valued.

### Quality of teaching, learning and assessment is good

Children develop a keen interest in books. They look at these independently and enjoy listening to stories read by adults. Staff support children's language and communication skills well. For example, they ensure that children have time to listen and respond to questions. Children engage effectively in creative role-play opportunities. For example, they showed good imaginative skills and an understanding of the world as they played out the roles of shopkeeper and customers. They built on this as they discussed the prices of goods and how to pay with a credit card. Children learn about events and traditions from a range of countries and cultures. For example, they listened with excitement and pleasure to the story of St George and the dragon. They enjoyed sharing their ideas about knights and dragons and designing their own flags.

### Personal development, behaviour and welfare are good

Children's behaviour is good. Staff provide clear and consistent boundaries for behaviour, which helps children to understand what is expected of them. Children develop good social skills. For example, older children shared the toy trains fairly and took turns at riding on the cars in the garden. Children develop positive attitudes towards healthy lifestyles. For example, they enjoy daily fresh air and exercise in the large garden. They recently took part in a cookery project where they were introduced to a range of healthy foods. Staff subsequently put together a cookery book, including contributions from parents, to help promote healthy eating at home. Children form close and caring bonds with staff, which helps to enhance their well-being and self-esteem. They confidently lead their own play, choosing from the variety of activities and resources on offer.

### Outcomes for children are good

Children acquire a range of skills and understanding to support their future education, including starting school. They learn to communicate effectively and develop good physical skills. Children concentrate well during their play and pay good attention to detail. For example, they designed and recreated patterns as they painted flags. Older children show an interest in writing and printed text, and begin to recognise their names.

## Setting details

<b>Unique reference number</b>	146925
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1089734
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	The Village Playgroup (Walthamstow) Committee
<b>Registered person unique reference number</b>	RP517634
<b>Date of previous inspection</b>	17 June 2015
<b>Telephone number</b>	020 8521 7170

The Village Playgroup registered in 1993 and is situated in the London Borough of Waltham Forest. The playgroup is a registered charity run by a voluntary committee. It operates during term time only. The playgroup is open from 9.15am to 3pm on Monday and Friday and from 9.30am to midday on Tuesday and Wednesday. The playgroup is closed on Thursday. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years, and for children qualifying for the early years pupil premium. The provider employs eight members of staff. All but one hold a relevant early years qualification at level 2, level 3 or level 4.

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