

Little Poppets Nursery

Wharf Road, Ellesmere, Shropshire, SY12 0EJ



Inspection date

20 April 2017

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and provide consistently good teaching across the nursery and, on occasions, exceptional teaching in the 'big room' for children aged over two years.
- Staff provide an exciting range of resources and activities indoors and outdoors. Children make good progress from their starting points and thoroughly enjoy learning.
- Staff skilfully adopt a flexible routine and a calm and caring approach. They place a clear priority on promoting children's independence, confidence and well-being.
- Staff work closely with parents to find out what their children like and can do and involve them in their children's learning. This close partnership working helps staff to quickly identify and close any gaps in children's learning.
- The manager and staff place a high priority on ensuring the environment and resources are safe and suitable. The nursery is clean and the rooms arranged with children's needs in mind.
- There are strong relationships forged with the local schools to help support children's emotional well-being and educational needs when they move on to school.

It is not yet outstanding because:

- Staff do not consistently use the information gained from the assessment of children's progress to plan meticulously for their learning.
- The system in place to monitor the quality of teaching and coaching of staff is not focused sharply on raising the quality of teaching to a consistently exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress
- develop highly effective monitoring and staff development systems to help raise the quality of teaching to a consistently exceptional level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation, and held a meeting, with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The ambitious manager has high expectations and is driven to secure improvement. She uses self-evaluation well and includes the views of staff, parents and children to help improve the quality of the service provided. Arrangements for safeguarding are effective. All staff are suitably trained in child protection issues. They know what signs to look for to indicate a child is being abused or neglected and the procedure to follow if they are concerned. There are effective systems in place to ensure staff are suitably vetted. Staff benefit from a detailed induction to ensure they are clear about their roles and responsibilities. Staff supervise the children well and there are robust risk assessments in place to ensure the areas used by children are safe.

Quality of teaching, learning and assessment is good

Staff provide a good balance of adult-led activities and child-initiated play to help children actively learn and freely explore and investigate. Staff caring for children over two years of age plan and provide small-group activities, which have a clear learning intention. Staff skilfully promote children's literacy and mathematical skills in an enjoyable and creative style. For example, one group attentively listen and identify sounds they can hear in the garden to help increase their listening skills. Occasionally teaching is outstanding. For example, staff skilfully teach children to recognise letters of the alphabet and the sounds they make through motivating learning experiences.

Personal development, behaviour and welfare are good

Staff place a strong focus on helping children to settle and gain a real sense of belonging. Staff caring for babies have a nurturing and sensitive approach. They often hold, rock and sing to the babies and make time to share books with them. Staff know the babies' individual care routines well and work closely with parents to meet their wishes. The meals provided are freshly prepared, healthy and nutritious and are enjoyed by children. Older children learn about the benefits of eating healthily and are involved in caring for fresh produce in the garden. Children learn that exercise is good for their bodies and are provided with ample opportunities to be physical and play outdoors in the fresh air.

Outcomes for children are good

All children, including two-year-olds receiving additional funding, make good progress from their starting points. They show good levels of interest in what is provided, and some children show high levels of curiosity and concentration. Children show a real fondness for books, writing, and using construction toys to make their creations. They are confident talkers and good listeners as they share with each other, at the end of the session, what they have spent their time playing with. Children are well behaved and acquire the key skills required in preparation for school.

Setting details

Unique reference number	EY467698
Local authority	Shropshire
Inspection number	1088204
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	33
Number of children on roll	45
Name of registered person	Louise Anne Rutter
Registered person unique reference number	RP515359
Date of previous inspection	10 June 2014
Telephone number	01691 622 922

Little Poppets Nursery registered in 2013. It is privately owned and managed. The nursery is open five days a week, from 7.30am until 6pm, all year round, except for bank holidays and a week at Christmas. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children. The nursery employs nine members of staff. Of these, three hold an early years qualification at level 6, one at level 5, one at level 4 and four at level 3.

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