

The Park Neighbourhood Nursery

The Park Nursery, Hollow Road, BRISTOL, BS15 9TP



Inspection date	20 April 2017
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders use effective strategies to share information and to involve all parents. For example, information is translated so that parents who speak English as an additional language are able to access and understand it.
- Staff act as good role models for children. Children behave well; they are polite and considerate of their friends. For example, they happily play together and share the sponges and chinks in the garden.
- Staff recognise the children's need to be physical. They provide the children with a lot of opportunities to develop their large muscles. For example, the younger children enjoy stomping over the bridge and the older children enjoy running around in the garden in all weathers.
- The setting is well resourced and interesting to the children. Children are confident and motivated to be involved. For example, the youngest children quickly gather around to be involved in washing the toys with bubbles.

It is not yet outstanding because:

- Children are not consistently given clear messages about a healthy lifestyle and diet.
- Although staff plan for the children's next steps in learning, they do not reliably encourage children to make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that all food and drink that is provided for the children is healthy and nutritious, to contribute towards their understanding of what it means to have a healthy lifestyle
- use the monitoring systems in place more effectively, to plan learning opportunities that will help all children to make the best possible progress in their development.

Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the managers and spoke to the staff and children at appropriate times during the inspection.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The leaders monitor the staff's performance effectively. For example, regular meetings, supervisions and peer-on-peer observations help to identify the training needs of staff. The leaders evaluate the setting well. They actively seek the views of the staff and parents to reflect on the service that is being provided. This allows them to make changes that will benefit the children. Arrangements for safeguarding are effective. Staff have a good understanding of child protection issues. Procedures to report concerns are reviewed regularly to raise staff awareness. The leaders have good systems in place to support families and their children. They work well in partnership with other professionals and offer flexibility to allow parents time to take part in local courses. Funding is accessed and used well to help support children's individual needs. For example, children are given one-to-one support and take part in small group work.

Quality of teaching, learning and assessment is good

Staff know the children well. They use good methods to get an understanding of the children's stage of development when they start attending the setting. Staff regularly observe and monitor the children's progress; they share information with parents to keep them well informed about what their children are learning. Staff build on spontaneous ideas well. For example, children enjoy a story about a dragon, then staff encourage them to make their own dragons with recyclable materials. This creates conversations and the children use their imaginations to talk about their creations.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time in the setting. They develop good relationships with the staff and they are well settled. Children enjoy looking at the photographs of their families on display and staff ask questions about who is in their family. This helps the children to feel a sense of belonging. Staff help to raise the children's self-esteem and confidence. They praise them for taking part in activities and celebrate their achievements, such as sharing and being kind to others. Staff work closely with other professionals to help the children with the move to school. For example, the local Reception teachers get to know the children and their stage of development through the effective partnerships that have been built between the setting and schools.

Outcomes for children are good

Children enjoy learning. They ask questions and spend time finding out information from books to support their interests. For example, children learn about life cycles and explore different animal's eggs using books to learn more. Children develop a good use of language, and even the younger children become skilful communicators. Children are well prepared for the next stage in their learning and the transition into school.

Setting details

Unique reference number	EY275424
Local authority	South Gloucestershire
Inspection number	1091849
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	93
Number of children on roll	167
Name of registered person	The Park Neighbourhood Nursery
Registered person unique reference number	RP521923
Date of previous inspection	27 May 2015
Telephone number	01454 862614

The Park Neighbourhood Nursery registered in 2004. It operates in Kingswood, South Gloucestershire. The nursery is in receipt of funding for the provision of free early education for two-, three- and four-year-old children. It is open weekdays from 8am to 6pm, all year round, except for bank holidays and Christmas. The nursery employs 24 staff members who work directly with the children. Of these, four hold a qualification at level 6, two hold a qualification at level 4, 10 are qualified to level 3 and six hold a qualification at level 2. Two members of staff are unqualified.

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