

# The Studio Day Nursery

93 Moore Park Road, Fulham, London, SW6 2DA



## Inspection date

19 April 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management and staff team are ambitious and work well together to create a welcoming environment for children and their families. For example, they recognise and celebrate the similarities and differences of those that attend the setting.
- Children who have special educational needs and/or disabilities, and those who speak English as an additional language, are very well supported. For example, staff identify and act quickly to provide them with further support. They work very closely with other professionals to ensure better outcomes for children.
- Staff support children's healthy lifestyles successfully. For example, they make good use of the local community to enable children to test and improve their physical skills, and have regular fresh air. Children enjoy a wide range of healthy cuisines and snacks.
- Parents speak highly of the service they receive. They praise the caring and nurturing staff, and find that their children make good developmental progress from their starting points.

### It is not yet outstanding because:

- Staff have not fully considered the size of group times for children, to help them make the most of all learning experiences.
- On occasion, staff miss opportunities to support young children's independence, such as during daily tasks and hygiene routines. For example, they do some things for children that they can do for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the size of group times for children, to help them make the most of all learning experiences
- support younger children's independence consistently, in particular, so they learn to manage daily tasks and hygiene routines for themselves.

### Inspection activities

- The inspector read and discussed the setting's self-evaluation with the manager, and how they target areas for improvement.
- The inspector looked at children's assessment records, planning documentation and some policies, including risk assessment and safeguarding procedures.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed children and staff during play, and completed joint observations with the management team.
- The inspector toured the setting and accompanied the staff and children on their outdoor play, and talked to staff and children at appropriate times.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is good

The management team evaluates the quality of the provision effectively. It seeks views from others and responds very positively to ensure children receive a good quality of care and education. Safeguarding is effective. Staff carry out daily checks and take reasonable steps to keep the environment safe. They know the procedures to follow if they are concerned about a child's safety and well-being. The manager follows rigorous recruitment processes to ensure staff are suitable to work with children. She supervises them effectively and encourages them to attend training to benefit children's learning outcomes. For example, following training, staff improved their knowledge and skills on how to identify gaps in children's learning, and how to support them more effectively.

### Quality of teaching, learning and assessment is good

Staff have a secure understanding of the families and the children in their care. They collect relevant information from the outset, and make precise observations and assessments of what children know and can do. For example, staff engage older children in purposeful conversations when they show interest in countries that are significant to them, supporting, for example, their understanding of the world. Children had fun exploring the world globe, pointing to the pictures that captivated their interests. Staff are skilled at developing children's language and early literacy skills. For example, they provide them with many opportunities to join in with rhymes, and share exciting songs and stories with them. Children take part actively and show good levels of enthusiasm.

### Personal development, behaviour and welfare are good

Children are settled and happy. They form strong relationships with their peers and adults, developing, for example, their social skills. Staff teach children to behave well. For example, they give children clear messages and encourage them to share and play cooperatively with others. Older children gain good skills in taking additional responsibilities, such as tidying away their toys and learning to dress themselves. Staff plan children's daily routines effectively. For example, children enjoy long periods of uninterrupted play and respond to this very positively. They explore sand and draw pictures enthusiastically, supporting skills, such as their creativity and imaginations.

### Outcomes for children are good

Children make good progress. They learn to manage risks, for example, when they walk from nursery to the playground. Children walk happily and listen to instructions very attentively. They gain confidence in their abilities and are very motivated to learn. Children use numbers and recognise shapes successfully, developing, for example, their mathematical skills. They gain important skills for the next stage of their learning, including their move to school.

## Setting details

<b>Unique reference number</b>	143814
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1089671
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Jennifer Williams
<b>Registered person unique reference number</b>	RP511684
<b>Date of previous inspection</b>	29 May 2015
<b>Telephone number</b>	020 7736 9256

The Studio Day Nursery registered in 1992. It is located in the London Borough of Hammersmith and Fulham. The nursery is open from 8am to 7pm on Monday to Thursday, and from 8am to 6.30pm on Friday, except for two weeks during the Christmas holidays. The provider currently employs 11 staff, including the manager, nine of whom hold a relevant early years qualification from level 3 to level 4. The nursery operates in line with the Montessori educational philosophy. It receives funding for free early years education for children aged two, three and four years.

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