

Childminder Report

Inspection date

20 April 2017

Previous inspection date

20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of what each child can do, and uses this information well to provide challenging experiences and extend their learning. Children make good progress from their starting points.
- The childminder uses a good range of strategies to help children understand her expectations. For example, she explains the potential consequences of children climbing on the furniture. Children respectfully follow her instructions and behave well.
- The childminder uses professional development opportunities well to update her knowledge and skills. For example, through meeting other childcare providers, she has learnt about different resources and outings, which has broadened the range of experiences she offers to children.
- Parents receive regular updates of their children's experiences and development, to help them extend children's learning further at home.

It is not yet outstanding because:

- On occasion, the childminder does not support the communication and language development of younger children as well as she does for older children, to enable them to participate more in discussions.
- The childminder does not routinely share and obtain information about children's learning with other settings they attend, to build on their experiences elsewhere and help them make even more progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to contribute to discussions, to enable them to explore the use of new letter and word sounds and build their confidence to share their thoughts
- form stronger links with other settings that children attend, to regularly exchange information about children's learning that enables consistency in their experiences.

Inspection activities

- The inspector observed the childminder's interactions with the children as they played together.
- The inspector held discussions with the childminder at appropriate times during the inspection, including to evaluate the quality of teaching and learning during an activity.
- The inspector took account of the views of parents through their written feedback.
- The inspector sampled a variety of documentation, including self-evaluation, training certificates, and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of safeguarding issues and the procedures to follow if she has a concern about a child's welfare. The childminder successfully evaluates her teaching and care practices to identify and target areas for development. For example, she reviewed the learning opportunities after children explored play dough. She identified that if she provided fewer tools, rather than allowing children to play with the full range, she might have helped them to learn certain techniques more quickly. Following this, the childminder intends to provide a smaller selection of tools when children next play with play dough, to help them focus on particular skills. The childminder provides good support to ensure her assistant is aware of procedures and routines to care for and support the children well.

Quality of teaching, learning and assessment is good

The childminder is skilled at using children's interests to create learning opportunities. For example, a child chose to play with a doll and the childminder encouraged them to dress and feed it. This effectively supported the child's imaginative play, coordination and dexterity. Children play creatively with play dough, learning how to roll 'sausages' and eagerly exploring the marks that different tools make. The childminder teaches them basic mathematical concepts well, such as talking about the shapes and sizes of play dough that children manipulate. Generally, the childminder extends children's communication and language development well, particularly for older children. For instance, she sits at their level to maintain good eye contact and responds well to their comments to encourage continued discussion.

Personal development, behaviour and welfare are good

Children develop positive social skills and form good friendships. For example, they spontaneously cuddle each other and the childminder with affection, and talk excitedly about the friends they see in the displayed photographs. Children are resilient and have good self-awareness. For instance, they independently consider whether they are hurt when they fall over and, after deciding they are not, continue in their chosen activity. The childminder is patient, calm and reassuring, and provides plenty of opportunities for children to do things for themselves.

Outcomes for children are good

Children have a positive attitude and are active learners. They happily take part in activities, such as helping to tidy away the toys, and show determination as they try new things. For example, despite younger children finding it difficult to manipulate fiddly tools when playing with play dough, they enjoy having a go. All children develop good skills that prepare them well for the next stage of their learning, including the move to school.

Setting details

Unique reference number	EY371149
Local authority	Devon
Inspection number	1093376
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 January 2015
Telephone number	

The childminder registered in 2008 and lives in Ogwell, Newton Abbot, in Devon. She offers care from Monday to Thursday, all year round. She employs an assistant to work with her as and when needed.

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