

Childminder Report



Inspection date 19 April 2017
Previous inspection date 17 June 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not meet the Early Years Register and the Childcare Register requirements. She does not understand her responsibility to report any concerns about a child's welfare to the appropriate authorities and does not have a secure understanding of all safeguarding matters. Children are at significant risk of harm.
- The childminder allows adults who are not registered as an assistant to collect children unsupervised from school, which compromises their safety. Additionally, she does not seek prior written consent from parents for every medicine administered to children.
- The childminder does ensure that Ofsted is notified of any significant events, as required. She has not risk assessed her environment effectively. For example, she does not make sure the equipment children use outdoors is suitable for their age.
- Children do not make sufficient progress. The childminder does not plan suitably challenging activities and experiences to meet their learning needs. She does not complete the required progress check for children aged between two and three years.
- The childminder does not form successful partnerships with all parents to help provide a consistent approach in meeting their children's learning and development needs. Self-evaluation is not used effectively to identify breaches in requirements.

It has the following strengths

- The childminder supports children's understanding of the world. For instance, she provides binoculars and equipment to support their exploration of the natural world.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ gain a secure understanding of Local Safeguarding Children Board procedures to ensure that any concerns about a child's welfare are reported promptly 	10/05/2017
<ul style="list-style-type: none"> ■ develop an up-to-date knowledge and understanding of all current safeguarding guidance and legislation, with particular regard to identifying when children may be at risk of extreme behaviours and views 	10/05/2017
<ul style="list-style-type: none"> ■ ensure that only adults who are vetted and registered as assistants have unsupervised contact with children, including collecting them from school 	10/05/2017
<ul style="list-style-type: none"> ■ seek prior written parental consent for each and every medicine administered to children 	10/05/2017
<ul style="list-style-type: none"> ■ improve awareness of the notification requirements to ensure that Ofsted is informed of any significant events within the required time frame 	10/05/2017
<ul style="list-style-type: none"> ■ complete appropriate risk assessments to support children's continuous safety effectively and ensure that all equipment children use is safe and appropriate for their age and stage of development 	10/05/2017
<ul style="list-style-type: none"> ■ complete the required progress check for each child aged between two and three years and share a written summary of the information with their parents 	10/05/2017
<ul style="list-style-type: none"> ■ make effective use of observations and assessments to plan appropriately challenging learning experiences to help children make the best possible progress. 	10/05/2017

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents to share a wider range of information and provide greater consistency between the setting and at home
- make effective use of self-evaluation to identify areas of weakness, including breaches of legal requirements, to raise outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all of the premises used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder does not understand her responsibility to report any concerns about a child's welfare. She does not have a secure understanding of current safeguarding guidance. For example, she does not know how to identify and respond to any concerns about children who may be at risk of extremist views or ideas. This places children at significant risk of harm. On occasions, the childminder has allowed another adult living on the premises to help her collect children from school. However, she has not made sure that they have obtained the required first-aid qualification to be suitable to do so. The childminder does not ensure that she notifies Ofsted of any significant events in a timely manner, including child protection concerns. She does not reflect on her training or evaluate her practice effectively to identify and act on weaknesses and breaches in requirements.

Quality of teaching, learning and assessment is inadequate

The childminder does not complete the required assessment for all children aged between two and three years or share this with their parents. She is unable to monitor children's progress effectively or identify any gaps in development early. The childminder observes and assesses children's play. However, she does not use the information to provide suitably challenging activities and experiences to help children make steady progress. The childminder does not develop effective partnerships with all parents to fully involve them in all aspects of their children's care and development. For example, she misses opportunities to work with parents to encourage children to learn to develop greater independence and do things for themselves, such as using cutlery at mealtimes.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding have a significant impact on children's welfare. In addition, the childminder does not carry out effective risk assessments to promote children's safety effectively. For example, she does not ensure that all play equipment, such as the trampoline, is only used by children within the recommended age range. The childminder does not consistently seek prior written consent from parents for each and every medicine she administers, which compromises children's safety and well-being. The childminder provides clear guidance and explanations to help children manage their own behaviour. For example, she encourages them to take turns and share during their play.

Outcomes for children are inadequate

Children do not make sufficient progress from their starting points and are not prepared for their move to nursery or school. Not all children reach their full potential consistent with their age and stage of learning. Children enjoy some opportunities to be physically active. For example, they climb, ride on toy cars and play bat and ball in the garden.

Setting details

Unique reference number	EY360662
Local authority	Kent
Inspection number	1093155
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	17 June 2015
Telephone number	

The childminder registered in 2007 and lives in Kennington, Kent. She offers care Tuesday to Friday, from 7.30am to 6pm, throughout the year. The childminder has an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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