

Childminder Report

Inspection date

21 April 2017

Previous inspection date

17 June 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently record the hours of children's attendance in the daily register in order to fully promote their safety. This breach also relates to the requirements of the Childcare Register.
- The childminder's plan for professional development is not precise enough in order to update her knowledge and skills, and to help raise the quality of her practice to an exceptional level.
- The childminder does not regularly exchange detailed information about children's learning with parents and other settings to help promote consistency in their learning.

It has the following strengths

- Since the last inspection, the childminder has improved opportunities for children to use their senses, such as to explore natural things. For example, children touch and smell rosemary growing in the garden.
- The childminder's teaching is effective. Overall, she knows children's next steps and interests, and provides exciting and varied activities.
- The childminder promotes children's physical development well, such as their daily gymnastic sessions. She demonstrates to children how to move in different ways, such as stretch up tall, curl up small, hop on one leg and throw bean bags.
- Children's behaviour is good. Those who are due to start school are learning how to wait for things they want. All children are well mannered and follow instructions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- maintain an accurate daily record of children's hours of attendance to promote their safety. 21/05/2017

To further improve the quality of the early years provision the provider should:

- strengthen practice and regularly update knowledge and skills through well-planned professional development opportunities
- promote further consistency in children's learning and exchange information about children's development with parents and other settings they attend.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has completed safeguarding training and researches changes in safeguarding legislation. She knows how to report concerns about children's welfare to the relevant professionals. The childminder knows which children are due to attend on each day. However, she does not consistently update the daily record of children's attendance to ensure that this reflects their accurate hours of attendance. The childminder has completed some training since the last inspection, such as how to prevent children from being drawn into the views of others. However, her overall professional development is limited in order to rapidly improve her practice. The childminder is able to identify ways to enhance her environment, such as developing the range of resources for children to learn outside.

Quality of teaching, learning and assessment is good

The childminder knows how children are progressing. She completes a very detailed assessment of children's progress between the ages of two and three years, and shares this with their parents. The childminder's relationship with parents and staff at other settings children attend is good. However, she does not discuss with them, in detail, what they know about children's development. The childminder helps babies learn some key skills, such as how to walk. Children are enthusiastic about learning and the childminder knows that most of them prefer to learn outside. Their time outside superbly promotes their understanding of how things grow. For example, children check the tadpoles to see how big they have grown. They watch the hens sit on their eggs as they wait for chicks to hatch, and plant edible flowers to eat.

Personal development, behaviour and welfare require improvement

The childminder does not maintain an up-to-date record of all children's hours of attendance to fully promote their welfare. Despite this, children have a strong bond with her. They enjoy playing fun games with the childminder, such as balancing bean bags on their backs while crawling around. Children eat healthy foods and learn how to use a knife safely, such as to cut up their fruit. They are learning how to go to the toilet by themselves and follow good hygiene routines, such as handwashing. Babies who have just started at the setting are content and happy to explore independently.

Outcomes for children are good

Children are learning mathematical concepts, such as counting and recognising numbers. For instance, they know what numbers the clock hands are pointing to. Children are confident communicators and have a breadth of vocabulary. For example, they go around the garden naming the flowers they can eat, including nasturtiums. Children's literacy development is good. They take a keen interest in books they get from the mobile library.

Setting details

Unique reference number	EY463298
Local authority	Shropshire
Inspection number	1087477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	17 June 2014
Telephone number	

The childminder registered in 2013 and lives in Prescott, Shropshire. She operates all year round, from 7am to 7pm, Monday to Friday, except for Bank holidays and family holidays.

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