

Maytime Playgroup

101 Clapton Common, London, E5 9AB



Inspection date

19 April 2017

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The coordinator, manager and staff are unaware of recent changes to legislation designed to protect children from harm and do not have a thorough grasp of safeguarding procedures.
- The coordinator does not support staff effectively enough to develop their knowledge and skills in order to improve the quality of teaching.
- Staff's paediatric first-aid qualifications have lapsed. This means there are no qualified staff present to deal with children's accidents or injuries.
- The coordinator does not ensure all necessary information relating to staff is available for inspection. She does not complete Disclosure and Barring Service checks for all new staff. Recruitment processes are not robust enough to ensure staff working with children are suitable.
- Staff do not assess the progress of individual children often or accurately enough. As a result, their planning does not target children's learning needs closely enough to secure their ongoing good progress.

It has the following strengths

- Staff ensure children spend time in the spacious play areas indoors and outdoors. They make sure that children can choose what to play with from a wide range of toys and resources.
- Staff make sure children feel settled. The key-person arrangements work well, so children form strong attachments to staff and readily seek them out for support when needed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff gain a secure understanding of the safeguarding procedures and practice, including recent changes in legislation and the procedures to follow should they be concerned about the actions of anyone working at the playgroup	31/05/2017
■ implement an effective programme of support, coaching and training for staff that helps them improve their knowledge, skills and understanding	31/05/2017
■ ensure there is at least one person who has a current paediatric first-aid qualification on the premises at all times	31/05/2017
■ ensure that a Disclosure and Barring Service check is obtained for every person over the age of 16 years	31/05/2017
■ ensure that information is maintained and available for inspection regarding staff qualifications and the identity checks and vetting processes that have been completed, including the Disclosure and Barring Service check reference number, the date the disclosure was obtained and the details of who obtained it	31/05/2017
■ assess the progress that individual children make more frequently and accurately, and use the information to plan and provide activities that more closely match their learning needs and continually promote their good progress over time.	31/05/2017

Inspection activities

- The inspector observed children taking part in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers. The inspector discussed children's progress and development.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager and staff are aware of the possible indicators of abuse and neglect. However, they are not well enough informed about current safeguarding practice, including recent changes in legislation and the procedures to follow if they are concerned about the actions of a member of staff. Weaknesses in the recruitment process mean that the provider has not done enough to make sure that staff are suitable to work with children. Necessary records are not maintained or available for inspection. Arrangements for the supervising, coaching and training of staff are not good enough to make sure that they consistently achieve good standards of teaching. That said, parents speak highly of the playgroup staff and value the partnership they have with them.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. This is because staff do not assess children's progress regularly or accurately enough. As a result, they are unable to tailor their teaching precisely enough to children's individual learning needs. For example, children are not all given the time they need to consider and answer questions because staff move them on too quickly in response to other children's needs. However, some staff demonstrate some good teaching skills and children show an eagerness to learn and engage well with them. For example, staff provide well-organised activities to help children recognise and write the letters in their name. They sing songs to help them learn the sounds that letters represent.

Personal development, behaviour and welfare are inadequate

Weaknesses in the leadership and management of the playgroup have resulted in breaches of requirements, which put children at risk. However, the key-person system is effective in helping children to settle in and feel secure in their surroundings. Key-persons form positive partnerships with parents and establish a two-way flow of information that helps them meet children's individual care needs. Children behave well because effective strategies are used to help them learn to share and take turns in their play and begin to understand the needs of others. Children learn about health and hygiene. For example, they are encouraged to wash their hands before eating and after playing in the sand.

Outcomes for children require improvement

Children do not make consistently good progress from their starting points because teaching is not tailored closely enough to their individual needs. However, they are steadily gaining the skills they need to prepare them suitably for the next stage of their learning and for school when the time comes. Children are confident and enjoy developing their physical skills outdoors. They kick footballs and climb nimbly up the steps of the slide.

Setting details

Unique reference number	144622
Local authority	Hackney
Inspection number	1089690
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	33
Name of registered person	Hackney Muslim Women's Council Committee
Registered person unique reference number	RP523636
Date of previous inspection	25 June 2015
Telephone number	020 8809 0993

Maytime Playgroup registered in 1992. The playgroup opens each weekday from 9.30am to 12.30pm and from 1pm to 4pm during term time. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years. The playgroup employs seven members of staff, all of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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