

# Little Fingerprints

1a Church Rise, LONDON, SE23 2UD



## Inspection date

19 April 2017

Previous inspection date

26 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and leaders share information with parents and other professionals, to ensure strong partnerships and consistency in children's care and learning.
- Staff accurately observe and assess individual and groups of children. They identify any signs of emerging gaps in children's learning, and use programmes of support effectively to help them catch up quickly. Outcomes for children are good.
- Managers ensure effective key-person systems to help children form strong relationships with trusted adults. Staff support children's emotional well-being successfully. All children settle well and progress well from their starting points.
- Staff help children to understand behavioural expectations. They praise and celebrate children's achievements. Children are confident and self-motivated to learn. Children's behaviour is good.
- Leaders and managers ensure they effectively evaluate the provision and quality of staff practice to continually improve. Since their last inspection, they have developed story times to extend children's learning experiences.

### It is not yet outstanding because:

- The organisation of some activities for younger children does not provide them with opportunities to explore and develop their creative skills further.
- Staff do not make the most of opportunities to help the older children extend their ability to count and use numbers to extend their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give younger children more opportunities to explore different materials and resources, to further develop their creative skills
- make greater use of everyday opportunities to extend older children's understanding of mathematical concepts.

### Inspection activities

- The inspector observed children taking part in different activities and their interactions with staff.
- The inspector held discussions with the leaders, manager, staff and children.
- The inspector sampled documentation, including children's developmental records, planning, policies, procedures, and staff suitability records.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents at the setting and took account of their views and written feedback.

**Inspector**  
Marvet Gayle

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers ensure policies and procedures are up to date and thoroughly implemented. They ensure their knowledge of child protection is strong and effectively support staff's knowledge to help prioritise children's safety. They fully understand the procedures to follow if there are any concerns regarding the welfare of a child. They know how to report allegations or concerns about the behaviour of other adults. Leaders and managers follow robust recruitment procedures and check the ongoing suitability and qualifications of staff to help ensure children's safety and learning. Managers and the majority of staff are qualified paediatric first aiders. They ensure systems for recording accidents, incidents and concerns are effective, and they promptly share information with parents to help support children's safety and welfare. Safeguarding is effective. Managers monitor staff practice well and provide effective support. For example, they help staff to gain good skills and knowledge to meet children's needs and raise learning outcomes.

### Quality of teaching, learning and assessment is good

Staff provide children with good opportunities to develop their physical skills, such as encouraging older children to dress themselves. Staff make good use of opportunities to support younger children in learning to use outdoor equipment safely and to develop their balance and coordination very well. Staff support children's listening, speaking and communication skills effectively. For instance, children talk about making a new home for the newly hatched chicks. Staff provide interesting opportunities to help support children's early reading and writing skills. For example, older children find their names on their coat pegs and on the arrival board during registration.

### Personal development, behaviour and welfare are good

Staff provide a warm, welcoming and homely environment, to help children feel safe and settle well. They encourage older children to share their news about themselves and their families. Children show they feel valued as they play and learn. Staff help children to learn other languages and to understand similarities and differences between themselves and others. They effectively help children to understand how to keep themselves safe. For example, children practise what to do in the event of an emergency and learn about road safety. Staff encourage children to be active and develop healthy lifestyles.

### Outcomes for children are good

Children are curious, eager to investigate their environment and learn what they can do. For example, younger children climb into small hiding spaces and discover how to get out again. Children learn to use everyday technology well. They develop good imaginations and learn to manage tasks for themselves. Children listen well to others, learn to be respectful and know to share toys and take turns.

## Setting details

<b>Unique reference number</b>	EY409576
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	1094317
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Little Fingerprints Limited
<b>Registered person unique reference number</b>	RP529735
<b>Date of previous inspection</b>	26 May 2015
<b>Telephone number</b>	0208 6138040

Little Fingerprints registered in 2010. It is located in Forest Hill, in the London Borough of Lewisham. It is open each weekday, from 8am to 6pm, all year round. The nursery provides funded early education for children aged two, three and four years. There are 12 members of staff, one of whom holds a qualification at level 6. The manager holds a qualification at level 4, four staff hold qualifications at level 3 and two staff have qualifications at level 2.

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