

Marlow After School Club

Marlow Youth Centre, Wycombe Road, Marlow, Buckinghamshire, SL7 3JD



Inspection date

19 April 2017

Previous inspection date

15 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff have a secure understanding of their safeguarding responsibilities. This means that children's welfare is effectively supported.
- Parents are extremely complimentary about the setting. They comment that staff are very caring and 'go above and beyond' in the service they provide for children and parents.
- Children attending the holiday club benefit from a stimulating programme of outings in the local community, which helps to support their learning. For example, they build fire pits and toast marshmallows in the nearby woods.
- Staff are well deployed to support and join in with children's play. This helps to enhance children's experiences and builds positive relationships between children and the staff.

It is not yet outstanding because:

- The programme for the supervision of staff is not embedded into practice and so does not fully enhance their professional development to better support children's needs.
- Links with schools the children attend are not fully established to assist the sharing of relevant information to help promote children's ongoing needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the programme for the supervision of staff to enable them to continually reflect on their practice and assist them in supporting children's needs
- find ways to build further links with schools that children attend to support the sharing of a comprehensive and effective flow of relevant information about children's needs.

Inspection activities

- The inspector had a meeting with the manager.
- The inspector looked at relevant documentation, such as children's care plans, medication records and attendance registers.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the discussions held with parents on the day of the inspection.

Inspector

Nikki Whinton

Inspection findings

Effectiveness of the leadership and management is good

The manager has carefully evaluated her practice and worked hard since the last inspection to make necessary improvements. She has welcomed support from the local authority early years team, which has helped to drive positive change. The arrangements for safeguarding children are effective. All staff have completed targeted training. They know what to do if they have a safeguarding concern about a child or member of staff. There are appropriate systems to ensure that adults working with children are suitable to do so, both at the time of recruitment and on an ongoing basis. As a result, children's well-being is effectively promoted. The small, consistent staffing team work together well. They know the children in their care. They have a good understanding of children's interests and individual requirements. Staff liaise closely with parents and carers to form very effective partnerships. Staff understand children's differing home circumstances. Staff offer a flexible service that meets parents' needs and helps to ensure that children are well cared for.

Quality of teaching, learning and assessment is good

The environment is inviting and well organised. Children thoroughly enjoy their time in the setting. They access a wide range of stimulating, age appropriate activities and equipment, both indoors and outside. For example, some children decide to practise their skills on a climbing wall. Others decide to climb trees and build dens. Staff talk to children kindly and with respect. Staff are alert to children's differing interests and involve children in the planning of activities. For example, a group of children wanted to know how balloons retained air. This led to children experimenting with balloons and using air pumps. This meant that children were able to follow their interests, and develop their learning.

Personal development, behaviour and welfare are good

Children behave well. They share resources successfully and play cooperatively with their friends. On arrival each day, children select from a varied menu of appetising hot or cold snacks. In addition, they can help themselves to a good selection of fruit and vegetables during the session. This means that children can choose healthy food options in line with their individual preferences. Staff support children in following good health and hygiene routines. For example, staff remind children to wash their hands before eating and to help themselves to drinks. As a result, children learn how to keep themselves healthy. Staff are alert to potential hazards to children. They complete risk assessments of the environment prior to the setting opening. Staff make sure any venues used for outings are safe and suitable, prior to children accessing them. Children learn ways to help keep themselves safe. For example, staff remind children how to hold scissors safely when walking and advise them on the correct way to handle a snooker cue.

Setting details

Unique reference number	EY406958
Local authority	Buckinghamshire
Inspection number	1088322
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	43
Name of registered person	Rebecca Swain
Registered person unique reference number	RP515613
Date of previous inspection	15 November 2016
Telephone number	07814275437

Marlow After School Club registered in 2010. The club operates from Marlow Youth Centre in Marlow, Buckinghamshire. The club is open to the children who attend local schools. It is open Monday to Friday after school from 3.15pm to 6pm, during term time. The holiday club operates from 8.30am to 6pm during school holidays as required. A team of six staff are employed, three of whom hold relevant level 3 qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

