

Parklands Private Day Nursery Lydiate



Parklands Private Day Nursery, 5 Moss Lane, Lydiate, Liverpool, L31 4DB

Inspection date 20 April 2017
Previous inspection date 1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated, well-qualified staff team provides a home-from-home environment for children. The nursery is a stimulating, clean and welcoming place where children independently access the good range of resources available.
- Staff form very close partnerships with parents. Information about children's prior capabilities is shared at the start of their placement. Parents comment that they are very well informed about their children's ongoing progress and daily activities.
- Children are listened to and responded to well. Staff ask their key children what they want to do. For example, older children request that they learn to write their name. Staff ensure that these wishes are incorporated into planning for children to achieve the goals they set for themselves.
- Staff attend specific training. For example, to learn how to further promote babies' emotional well-being. Photograph cubes are created using images of special people in babies' lives. This helps babies to form a strong sense of belonging.

It is not yet outstanding because:

- Occasionally, staff in the baby room do not fully support children to use the correct pronunciation of words.
- The manager has not fully embedded new monitoring systems to ensure that children's progress is analysed meticulously.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to use the correct pronunciation of words and further support their good speaking skills
- embed fully the new monitoring systems to ensure that children's progress is analysed meticulously.

Inspection activities

- The inspector had a tour of the nursery with the manager, including the outdoor environment.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She spoke to some parents and took account of their views.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff team are secure in their knowledge of the actions to take should they have concerns about children's welfare. The manager ensures that staff are provided with regular supervision meetings. She supports staff well to continually develop their skills. For example, all staff have a first-aid qualification. Staff work well with other providers and agencies. Information is exchanged between all parties to ensure that there is consistency in children's care and learning. The manager evaluates the quality of the nursery effectively. Staff, parents and children are consulted and their views are considered when planning changes that help improve practice.

Quality of teaching, learning and assessment is good

Overall, staff help to promote children's speaking skills well. For example, they use skilful questioning and older children eagerly describe what a lamb looks like and where it might live. Staff extend learning further and children use their good creative skills to make a craft picture of a lamb. Older children read their name written on labels and write their name on their artwork. Younger children sit quietly on the carpet and listen carefully to a story. Staff engage children well and encourage them to join in and repeat phrases. Staff use props with the story to help make learning more meaningful. Younger children use their good recall skills and remember that real caterpillars have formed into a cocoon. All children are motivated to learn.

Personal development, behaviour and welfare are good

Children form close bonds with staff. Those attending their first day at the nursery settle very quickly. Staff are very attentive to their individual needs. Children practise their physical skills, such as balancing on beams and jumping off crates. They learn to take age-appropriate risks. For instance, younger children negotiate their tricycles slowly down a ramp, being careful not to bump into their friends. Staff teach children well about the importance of a healthy diet and regular exercise. The manager ensures that staff follow strict procedures to keep children safe. These include those regarding accidents and the safe use of mobile phones and cameras in the nursery.

Outcomes for children are good

All children, including those who are funded and who have special educational needs and/or disabilities, make good progress. They engage with visitors confidently, behave well and use good manners. Children practise their self-care skills, such as washing their hands. They enjoy exploring in the garden and look under logs for small creatures and learn about the world around them. Young children exclaim with excitement when they find a spider. They use their good mathematical skills and count its legs. Older children estimate that a millipede has, 'A trillion' legs. They are prepared well for their future learning and school.

Setting details

Unique reference number	EY333142
Local authority	Sefton
Inspection number	1092703
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	60
Name of registered person	Parklands Private Day Nursery Ltd
Registered person unique reference number	RP525001
Date of previous inspection	1 April 2015
Telephone number	0151 531 6776

Parklands Private Day Nursery Lydiate registered in 2006. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and one holds a level 2 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. Staff support children who have special educational needs and/or disabilities.

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