

# Springfields Play Scheme

Hardway Elson District Community Association, Coombe Road, Gosport, Hampshire,  
PO12 4JB



## Inspection date

Previous inspection date

19 April 2017

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have access to a range of good-quality play resources. The stimulating play areas and organised activities staff provide help give children the confidence to make independent choices in their play and promote their independence.
- Staff are good role models for the children; they are kind and show respect to everyone. Children are well behaved and display strong friendships with one another. Staff praise children for their good behaviour and children feel welcomed and valued at the play scheme.
- Management and staff offer parents a wide range of information about the activities and services on offer. Parents comment on the good care their children receive and are very happy with the service that is provided to them.
- Children enjoy their time at the club. Children learn good social skills and are confident and self-motivated to try out new experiences, happily asking for help when necessary.

### It is not yet outstanding because:

- Staff do not consistently receive clear feedback on their practice to help them improve and continue their development more effectively.
- The views of parents are not consistently sought to further enhance and strengthen the self-evaluation process.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the quality of staff supervisions and provide staff with more opportunities to improve their own development further
- involve parents in the self-evaluation process so their views are considered to strengthen the monitoring of the setting.

### Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector held meetings with members of the management team.
- The inspector looked at a range of documentation, including children's records, staff's first aid certificates and policies.
- The inspector spoke to staff and children at appropriate times during the inspection.

### Inspector

Clare Leake

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team monitors the staff and makes sure that they keep the club safe and secure. They all use thorough risk assessments to support them in keeping the children and the club safe and secure. All staff are confident in their knowledge of child protection and know what action to take should they have any concerns. The management has effective methods for recruiting new staff. Thorough induction procedures help to ensure staff have a good understanding of their roles and responsibilities. Management and staff work well together to discuss the effectiveness of the club and develop plans to help them make further improvements. Staff work with other local settings and schools to exchange information about children. In addition, some of the staff work at local settings and this further supports continuity for children as they have familiar people to turn to when they start. Most staff hold appropriate early years qualifications. This, together with opportunities for further training, contributes to the good practice at the club.

### Quality of teaching, learning and assessment is good

Children quickly develop good relationships with staff, which helps to ensure that their individual needs are met. Staff ask children what they would like to do, and they plan a variety of activities based on their interests. Children are eager and motivated to join in with the activities. They respond well to a wide range of physical activities, such as bouncing on a bouncy castle and acting out a self-directed play in front of staff. Children also have access to quieter areas to develop their imagination and to rest and relax. Staff have a good understanding of how they can support children who have special educational needs and/or disabilities. Throughout the club, children are engaged, busy and make good use of their learning environment.

### Personal development, behaviour and welfare are good

Staff provide children with plenty of opportunities to play outside and enjoy challenging physical play experiences. For example, older children display healthy competition as they play dodgeball with one another and are well supported by the enthusiastic staff. Staff place a strong focus on friendship and cooperation. Children support each other as they play. For example, older children find resources that younger children are looking for to assist them. They have a thorough understanding of the rules and expectations of the club. Staff provide good opportunities to encourage children's independence. For example, they provide a book for children to record their comments on activities they have enjoyed and suggestions for additional activities they would like.

## Setting details

<b>Unique reference number</b>	EY312089
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1092422
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	237
<b>Name of registered person</b>	Springfields PlayScheme Partnership
<b>Registered person unique reference number</b>	RP525742
<b>Date of previous inspection</b>	14 April 2015
<b>Telephone number</b>	07913 661968

Springfields Play Scheme registered in 2005. It operates from the Hardway District Elson Community Association premises in Gosport, Hampshire. The play scheme operates during all school holidays, from 7.30am to 6pm. The club employs 11 staff. One member of staff holds a level 5 qualification, two staff hold a level 4 qualification, and five staff hold a level 3 qualification. The play scheme has been awarded 'Beacon status' from the local authority to care for children with special educational needs and/or disabilities.

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