

Ever After Day Nursery

Lower Street, Cleobury, Mortimer, Kidderminster, DY14 8AF



Inspection date

19 April 2017

Previous inspection date

29 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective partnerships with parents help promote continuity for children's good progress and well-being. Information sharing with parents is a strength. Parents are supported well to be involved in their children's learning as they regularly contribute to activities.
- Children form a secure bond and strong relationship with their key person. Babies' needs are particularly well cared for. Staff are very skilled at offering them reassurance and guidance. This helps children to feel secure and develop their self-confidence.
- Children's behaviour is good. Staff use positive methods to manage and support children's behaviour because they are good role models. They model language well and provide children with clear instructions.
- Children benefit greatly from regular opportunities to be physically active in the well-resourced outdoor learning area. They ride on bicycles, hide in the tepee and climb up the slide. The outdoor environment is used extensively for children explore new experiences.

It is not yet outstanding because:

- The manager does not use information gathered on children's development to look at the progress made by different groups of children. Therefore, she cannot be sure children are making as much progress as they could.
- The current programme in place for the professional development of staff is not effective enough to develop the already good teaching and practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the processes for monitoring children's learning, in order to get a clearer overview of the progress different groups of children make
- sharpen the focus of professional development for staff, to raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a comprehensive knowledge of the procedures to follow should they have any concerns about a child. Regular checks on their knowledge of safeguarding are effective and enable the manager to maintain high standards for promoting children's welfare. Robust procedures for recruiting and induction of new staff are in place. An effective induction programme helps to ensure new staff have a good knowledge of children and their needs. Supervision of staff is undertaken regularly to help maintain good staff practice. Information is gathered from parents and staff to ensure their views are considered as part of the nursery's self-evaluation procedures.

Quality of teaching, learning and assessment is good

Staff know the children very well. They use information from their observations to accurately assess children's learning and plan stimulating activities to engage and motivate them. Children have good opportunities to develop their mark-making skills and sensory experiences. They thoroughly enjoy themselves in the new outdoor mud kitchen. Children show good levels of confidence to try new things and develop their ideas. They are supported effectively to develop their communication skills as they take part in a wide variety of role play scenarios based on their interests. Staff join in with children's play and help them to develop an interest and to learn about the world around them. Staff skilfully question children, encouraging them to share their ideas and to access additional resources to extend their learning. Children easily move equipment from the inside to out to extend their ideas to their imaginative play.

Personal development, behaviour and welfare are good

Parents provide staff with details of children's daily routines and what their child already knows and can do. Children settle well and have their individual care needs met. Staff provide many opportunities for children to develop independence. Resources are highly accessible and children enjoy choosing activities. Staff help children learn to follow rules and boundaries, including taking turns with equipment. Children learn to tolerate differences and respect each other. Staff provide lots of experiences for children to develop their physical skills. They have plenty of opportunities to use the outdoor play equipment and take part in sport activities at local facilities. Staff help children adopt healthy eating habits. Children know that fruits, milk and water are good for them.

Outcomes for children are good

Children make good progress from their starting points and successfully develop the skills needed for their future learning and move on to school. Babies are successfully supported by staff to promote their physical development. They are encouraged to move and use different resources and toys safely. Older children listen attentively and respond well to instructions. They develop good mathematical skills and learn simple addition and subtraction as they count and compare different objects.

Setting details

Unique reference number	EY436114
Local authority	Shropshire
Inspection number	1095135
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	60
Number of children on roll	76
Name of registered person	Ever After Day Nursery Limited
Registered person unique reference number	RP531074
Date of previous inspection	29 May 2015
Telephone number	07855477573

Ever After Day Nursery was registered in 2011. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6. The manager also holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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