

Tic Tots Day Nursery & Creche



Total Fitness, Waters Meeting Road, Bolton, Greater Manchester, BL1 8TT

Inspection date	19 April 2017
Previous inspection date	29 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The staff's care practices promote children's physical and emotional well-being effectively. Children form secure emotional attachments with staff that help them to quickly make progress from the outset of attending.
- Children make good progress, including those who have special educational needs and children who speak English as an additional language. Some staff demonstrate excellent teaching skills, contributing to children in the pre-school room making swift progress towards their readiness for school.
- Children make good progress, including those who have special educational needs and children who speak English as an additional language. Some staff demonstrate excellent teaching skills, contributing to children in the pre-school room making swift progress towards their readiness for school.
- Managers demonstrate effective reflective and evaluative skills. They seek the views of staff, parents and children, while striving to introduce ways to bring about further continuous improvement in the quality of provision.

It is not yet outstanding because:

- Managers do not make full use of the detailed monitoring of children's progress when working to achieve the highest possible quality of provision.
- There is scope to develop further the ways in which some areas of excellent teaching in the nursery is shared, particularly to help all staff build on their existing good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of information about the progress made by groups of children and continue to consistently strive to achieve higher standards in quality of provision
- explore ways to share aspects of excellent teaching in the nursery and help all staff to develop the highest quality of practice that maximises children's progress.

Inspection activities

- The inspector observed the quality of practice during activities indoors and outside, and assessed the impact this had on children's learning and welfare.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of checks on the suitability of staff and others working in the nursery.
- The inspector spoke to several parents during the inspection to gain their views of the nursery.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive regular training and managers encourage them to evaluate and refresh their knowledge independently. They have a secure knowledge of how to report any concerns they may have about a child's welfare. Managers emphasise the importance to staff of good communication with parents to help promote continuity for children. They effectively identify the professional development needs of the staff and support them to work towards qualifications at level 3 as a minimum. Overall, managers implement tailored programmes of coaching to help build on staff's strengths and address any areas of development, so that children benefit.

Quality of teaching, learning and assessment is good

Children make rapid progress in developing their speech, and talk in sentences and use a wide vocabulary. For example, children aged from two years describe clearly what they are doing. Activities are very well adapted by staff to promote the needs of individual children. Staff in the pre-school room demonstrate excellent practice, such as, when teaching children to listen before asking them to recall what they have learnt. Children write their names legibly and identify the letters they have used. Staff make highly effective use of children's chosen play by encouraging their thinking and speaking skills. For example, children wonder about whether the sand at their holiday destination will be dry. Staff use the opportunity well to help them explore the different properties of wet and dry sand.

Personal development, behaviour and welfare are good

Staff provide effective teaching to promote children's understanding of the foods that contribute to a balanced diet and good dental health. Children sort items according to whether they are fruits or vegetables, developing their critical thinking. Staff use a range of strategies that help children to manage their feelings and make decisions that promote their social communication skills. This contributes to children showing very good behaviour. Staff provide a variety of interesting activities that help children to value the similarities they share with others and to respect any differences. Children gain a positive awareness of diversity.

Outcomes for children are good

Children rapidly gain the skills and attitudes needed for their next stages in learning, including those who receive early funded education. They are highly motivated and use good manners. Children are confident and form friendships with others quickly. They learn the routines and habits that contribute to maintaining their good health and hygiene. Children begin to gain independence and resilience.

Setting details

Unique reference number	EY471075
Local authority	Bolton
Inspection number	1095499
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	85
Number of children on roll	78
Name of registered person	Thompson (TIC TOTS) Partnership
Registered person unique reference number	RP902254
Date of previous inspection	29 April 2015
Telephone number	01204558460

Tic Tots Day Nursery & Creche registered in 2013 and is one of three settings owned by the provider. It operates on weekdays from 7.30am to 6pm, excluding Bank holidays and two weeks at Christmas. The nursery employs 12 members of childcare staff. Of these, eight hold relevant qualifications at level 3, one holds a relevant honours degree and one has achieved qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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