

Tweenies Day Nursery

70-72 Church Street, Evesham, Worcestershire, WR11 1DT



Inspection date

19 April 2017

Previous inspection date

20 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use good methods of teaching. They plan activities according to children's individual needs and interests. As a result, all children make good progress in their learning.
- Children are extremely happy and settled. Staff are attentive to their needs and get to know them well. This helps to promote children's confidence and emotional well-being.
- Children have plenty of opportunities to spend time outdoors. They readily help to take care of the plants and flowers growing and enjoy exploring and hunting for bugs.
- Children's communication and language skills are promoted particularly well. Younger children's attempts at pronouncing new words are supported by staff through repetition and praise. Staff routinely introduce new words to older children during play to help extend their vocabulary.
- Staff are passionate about the service they provide. They reflect well on all aspects of the provision, leading to good and consistent practice throughout the nursery.

It is not yet outstanding because:

- Staff are not always successful at making sure that all parents are able to share information about their children's learning at home, in order to fully support their future learning.
- Staff's professional development is not yet focused on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the good partnership working with parents and find more ways to encourage parents to share information about children's learning at home
- focus more precisely on staff's professional development in order to raise the good standard of teaching to the highest level possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff understand their responsibilities for protecting children. Regular child protection training is accessed and staff are aware of the potential signs and symptoms of abuse and neglect. Staff maintain a safe environment and supervise children well. Robust recruitment procedures are followed to ensure that all adults are checked for their suitability to work with children. Children who have special educational needs and/or disabilities are very well supported and make good progress in relation to their starting points. Partnerships with professionals and other settings attended by children are strong. Staff share information well, which helps to complement children's care and learning experiences. Parents are happy with the service provided by the nursery. They say that their children love attending and that the staff are fantastic.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments to help them identify any gaps in children's learning. They use this information well to plan what children need to learn next. Children develop good independence skills as they routinely make choices about what they would like to play with. Children develop good imagination skills. They pretend to make food and drinks for their friends and staff, and use the toy ironing board to pretend to iron the dolls' clothes in the home corner. Children's mathematical knowledge is developing well. Staff use appropriate opportunities to encourage them to count, compare and estimate, such as when building models and towers using bricks.

Personal development, behaviour and welfare are good

The key-person system is effective. This helps to build good relationships between staff, children and families and promotes children's all-round emotional development. Children's good health is given good consideration. They are provided with healthy meals and snacks. Staff follow good hygiene routines and remind children of the importance of washing their hands before eating to ensure that they wash away the germs. Regular and prompt nappy changing routines ensure that younger children's needs are taken care of. Children's behaviour is good. Staff offer children appropriate and gentle reminders.

Outcomes for children are good

Children are learning to concentrate for longer periods. They remain focused during group times, for example, when listening to stories read by staff. Children of all ages enjoy songs and rhymes. All children are gaining the necessary skills to support them with their future learning.

Setting details

Unique reference number	EY255577
Local authority	Worcestershire
Inspection number	1091654
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	52
Number of children on roll	105
Name of registered person	Adam Brown and Andrew Rutter Partnership
Registered person unique reference number	RP521264
Date of previous inspection	20 March 2015
Telephone number	01386 41600

Tweenies Day Nursery was registered under the current partnership ownership in 2002. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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