

Blythwood Community Nursery

Blythwood Community Nursery, Holly Hall, Blythwood Road, London, N4 4EU



Inspection date

19 April 2017

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is an effective leader. She regularly reflects upon the quality of the provision and has an ambitious approach to continually improving the service. For example, in response to staff feedback, funds were raised to provide a private and comfortable space for staff and parents to have discussions.
- Children develop close bonds with staff and their confidence is boosted by the praise and encouragement they receive. They enjoy trying things out and respond well to challenges. For example, younger children persevere as they steer their tricycles around obstacles in the garden.
- Staff observe children's play and use this information to monitor their development. Any gaps in children's learning are quickly identified and effective support is put in place.
- Children become deeply engaged in their play for extended periods. Appropriate activities are carefully planned and build upon children's interests well. Children, including those receiving funding, make good progress from their starting points.

It is not yet outstanding because:

- Staff do not do enough to make sure that all parents are consistently involved in contributing towards the assessments of children's starting points and ongoing achievements.
- Children are not taught consistently enough about the importance of effective handwashing routines and how good hygiene can support their health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more fully in the assessment process
- teach children more consistently about effective handwashing routines and explain how good hygiene can contribute to their good health.

Inspection activities

- The inspector observed a range of activities indoors and out and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the nursery manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and read the written feedback provided in order to consider their views.
- The inspector looked at a sample of documentation, including evidence of staff suitability checks.
- The inspector carried out a joint observation with the nursery manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff regularly attend training to enhance their safeguarding knowledge. They understand how to report any concerns about children's safety or welfare. The manager and staff evaluate their practice as a team and actively seek the views of parents and children. Staff continue to update their professional skills and knowledge through regular supervision meetings and by attending courses. For example, training has helped them become highly effective in supporting children's speech and language development. Staff provide a welcoming environment for children and their families. Parents give very positive feedback on the information they receive about their children's daily routines and the nursery activities.

Quality of teaching, learning and assessment is good

Staff teach children well. They skilfully extend children's language skills. For example, they use questioning extremely effectively and introduce new vocabulary to enhance children's knowledge and understanding. Children are confident and effective communicators. They listen to others and relish the frequent opportunities to share their ideas and experiences. Children have good opportunities to learn about the world around them. For example, they enjoy observing the creatures that live in their garden and caring for their nursery pets. Older children talk knowledgeably about what they have observed. For example, they described the various stages in the life cycle of butterflies.

Personal development, behaviour and welfare are good

Children's behaviour is excellent. They listen to each other, cooperate and share resources as they play. Older children show care and concern for others. For example, they sympathise when somebody hurts themselves and enquire about friends who are absent that day. Children enjoy playing outdoors each day, which helps to promote their health and well-being. Activities, such as weekly sessions with a sports coach, help to make physical exercise enjoyable. The healthy meals and snacks provided give children a positive attitude towards healthy eating. For example, they discussed their favourite vegetables at lunchtime and encouraged each other to try them. Staff teach children to recognise dangers and to keep themselves safe. For example, they show them how to use and carry scissors safely and they initiate discussions about everyday risks.

Outcomes for children are good

Children acquire a range of skills to support the next stages in their development, including starting school. For example, toddlers learn how to pour and measure during water play. Older children enjoy meaningful opportunities to develop early writing skills, such as writing letters or recording the numbers of the buses they travel on. They begin to recognise letters in print and link them to the sounds that they represent.

Setting details

Unique reference number	EY421032
Local authority	Islington
Inspection number	1094639
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	28
Number of children on roll	25
Name of registered person	Blythwood Community Nursery Limited
Registered person unique reference number	RP530335
Date of previous inspection	17 March 2015
Telephone number	02072 635 070

Blythwood Community Nursery registered in 2011. The nursery is open from 8am until 6pm every weekday for 48 weeks a year. There is a team of seven staff, all of whom hold a relevant childcare qualification. The manager has early years professional status. The nursery receives funding for the provision of free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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