

# Childminder Report

**Inspection date**

18 April 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a positive role model for children. She offers children an interesting and welcoming environment, indoors and outdoors, which allows them to play and learn. Children have a warm bond with her.
- The childminder uses her policies, procedures and risk assessments effectively to help her keep children safe and healthy. She understands the requirements for working with an assistant and shows knowledge of when to notify Ofsted in relation to significant events.
- Effective partnerships with others ensure that all children make good progress in line with their abilities, including those who have special educational needs and/or disabilities.
- Children behave very well and enjoy their play. The childminder interacts warmly with them and uses effective teaching skills that help children to engage in their activities.

### It is not yet outstanding because:

- The childminder does not do enough to build on children's growing interest in books.
- The childminder does not support children as effectively as possible to understand the natural world or the growth and development of their own bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children's curiosity further to help them develop their emerging interest in literacy
- help older children to learn more about growth, changes over time and caring about living things, including their own bodies, to support their awareness of the natural world.

### Inspection activities

- The inspector observed children's interactions with the childminder during their play.
- The inspector sampled the childminder's documentation and children's records.
- The inspector spoke with the childminder about her aims for the activities during the inspection and how she plans for children's learning. They discussed how the childminder works with others involved in children's care.
- The inspector discussed self-evaluation and how the childminder reviews the quality of the provision.
- The inspector spoke with the childminder about how she updates her skills and knowledge.

### Inspector

Aileen Finan

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a good understanding of her role. Safeguarding is effective. The childminder securely demonstrates her knowledge of how to protect children. The childminder is proactive in updating her skills and knowledge. She highlights how her training, including that for a further professional qualification, has strengthened the ways she evaluates activities, the environment and practice. The childminder adds that these new skills have equipped her with a better understanding of the different ways children learn and of how to adapt her interactions to support children's differing learning styles. Parents are positive about the care their children receive. They highlight the useful feedback that informs them of children's achievements.

### Quality of teaching, learning and assessment is good

The childminder is mindful to continually assess the quality of outcomes for children and, alongside her co-childminder, she regularly reviews the progress children make. She has a clear understanding of children's interests and starting points. Her focused observations and assessments help her to monitor and plan effectively for children's next steps. She confidently makes interventions when needed so that all children reach their potential. The childminder is a caring role model, who interacts purposefully as children play. For example, she encourages children's confidence when they are singing and playing musical instruments. She offers praise to motivate children to try new things.

### Personal development, behaviour and welfare are good

Children confidently make choices about their play. They show respect for toys by helping to tidy up and are kind and considerate to each other. The childminder supports children to develop an awareness of each other's differences. For example, she helps children to understand that they need to use sign language to communicate with some of their friends. The childminder is mindful about encouraging children to lead healthy lifestyles. Children regularly use the garden. During hot weather they make good use of shaded areas and wear sunscreen and hats. Mealtimes are sociable occasions. The childminder takes these opportunities to promote healthy eating. The childminder keeps records to share important information with parents. For example, she documents when nappies have been changed and the times that children are asleep.

### Outcomes for children are good

All children learn a good range of skills. They play happily and demonstrate emotional security. Older children show confidence in fitting pieces together as they build the train track with the childminder. Children needing additional support benefit greatly from the warm interactions of the childminder, for example, as she sings rhymes with them. They feel valued and join in with all activities. All children show readiness for the next stages of their learning.

## Setting details

<b>Unique reference number</b>	EY486781
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1096185
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and works from her co-childminder's home in Farnborough, Surrey. The childminder operates her provision on weekdays for most of the year. She holds a childcare qualification at level 4. The childminder receives funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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