

Childminder Report

Inspection date

18 April 2017

Previous inspection date

5 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very experienced in caring for children. She is sensitive to their individual needs and she has a secure understanding of their abilities.
- Children are treated as part of the family. The childminder has effective settling-in procedures to ensure children are supported well with their move from home.
- Children are happy and demonstrate secure attachments with the attentive childminder. They move confidently around the play areas and make their own choices from the wide range of play resources on offer. Children make good progress in their learning.
- The childminder has clear expectations for good behaviour. Children are encouraged to share, take turns and be considerate to each other.
- The childminder reviews the quality of her practice. She takes into consideration the views of her co-childminder, assistants, parents and children.

It is not yet outstanding because:

- The childminder is not always consistent in encouraging all parents to share information about children's ongoing learning at home to support her to plan sharply focused activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the partnerships with parents, so that they are consistently encouraged to share information about their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, her co-childminder, assistant and children at appropriate times during the inspection. The inspector looked at samples of children's records. She also looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector looked at evidence of the suitability of the childminder and other adults working and living on the premises.
- The inspector took account of the views of parents from documents containing their comments on the provision.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is familiar with signs that may cause her concern about children's welfare. She knows the procedures to follow to help ensure children are protected from harm. The childminder shares her experience with her co-childminder and assistants. She monitors their work with children and is aware of the need to regularly assess their ongoing suitability. The childminder makes regular checks of children's learning and development. This includes the progress check for children between the ages of two and three years. This helps her to plan children's ongoing learning. The childminder has a close relationship with professionals working in local schools and shares children's achievements with them.

Quality of teaching, learning and assessment is good

Children enjoy exploring indoors and outdoors. Toddlers enjoy learning how to blow bubbles and giggle as they try to catch them. Their emerging language skills are well supported. For example, the childminder provides a running commentary during their play and they attempt to repeat words. The childminder listens to children's responses and she provides probing questions for older children throughout their play. This helps to extend their thoughts and ideas. Children enjoy taking part in imaginative play and making dough models. The childminder leads games of 'I spy' and phonic sounds that letters represent are introduced. Children help themselves to chalks and pencils to draw and to make marks on chalk boards, paper and the garden fence. The childminder provides gardening, painting and craft activities. These are some opportunities she provides to further support children's hand-to-eye coordination.

Personal development, behaviour and welfare are good

Children enjoy spending time with the childminder. She ensures that their changing needs, such as sleeping and eating habits, are well known. Children follow good hygiene routines and are provided with nutritious meals. The childminder encourages good manners and meal times are sociable occasions. Children are provided with plenty of opportunities for exercise and fresh air. They learn to keep themselves safe. For example, toddlers learn how to give their friends sufficient space when using the steps of the slide. Older children learn about road safety when they go to and from school.

Outcomes for children are good

Children are busy and engaged in their play. They concentrate well and persevere on tasks. Children learn to recognise letters and numbers. Older children enjoy learning to read and show that they can write their own name. The balance of child-led and adult-led activities prepares them for future learning, including their eventual move to school.

Setting details

Unique reference number	EY298804
Local authority	West Sussex
Inspection number	1092179
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	5 March 2015
Telephone number	

The childminder registered in 2004. She works at the house of her co-childminder and she also works with assistants. The childminder operates her service all year round, on Monday to Friday from 8am to 6pm.

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