

Ollerton Out of School Care 2



The Forest View Academy, Walesby Lane, New Ollerton, NEWARK, Nottinghamshire, NG22 9RJ

Inspection date	21 April 2017
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children's behaviour is good. They show kindness to each other as they share toys. Staff support children well to lead healthy lifestyles and learn about hygiene.
- All children, including those who have special educational needs and/or disabilities, are motivated and happy in their play. Staff ask children what they would like to do throughout the session and respect and appreciate their opinions. Children display high levels of confidence and self-esteem.
- The management team frequently gathers the views of parents and children. Its ideas and suggestions are incorporated into the plans for development and improvement at the club.
- Parents speak very highly of the club. They praise the staff for their caring support and approach with children. They explain how their children are eager to attend the sessions and do not want to leave at the end of the day.

It is not yet outstanding because:

- Staff have not given enough consideration as to how children can rest or play quietly if they wish to.
- Staff do not always give children the time to explore their own ideas and they, sometimes, provide them with the answer to a question too quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage the environment more effectively so that children can choose to rest or pursue less-energetic activities during the session
- provide children with the time to explore their own ideas and give them opportunities to respond and work out answers for themselves.

Inspection activities

- The inspector viewed the areas of the school site used by the club.
- The inspector viewed a range of documentation, including policies and procedures, children's records, qualifications, training records and suitability checks. She discussed self-evaluation with the manager.
- The inspector observed the quality of activities indoors and outdoors.
- The inspector spoke to children, parents and staff and considered their views.
- The inspector completed a joint observation with the manager.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of the procedures to be followed in the event of concerns raised around children's welfare. Robust recruitment and induction procedures are in place to ensure that staff working with children are suitable to do so. The manager is effective in promoting opportunities for staff's continuous professional development. Regular supervision meetings and appraisals enable staff to identify their own strengths and areas for improvement. Staff develop good partnerships with the host school. They share information daily with school staff to enhance consistency in children's care. Staff undertake relevant risk assessments. They check with parents and the host school about any absences and unexpected non-attendance. This helps to keep children safe. Parents spoken to during the inspection were very complimentary about the manager and the staff.

Quality of teaching, learning and assessment is good

Staff encourage children in their play and enable them to develop their skills. Children enjoy craft activities and build on their social and creative skills. They enjoy making different things with the pipe cleaners. Children are very proud of their achievements. Staff encourage a range of play experiences that enhances children's enthusiasm for turn taking. Children practise listening to others as they join in conversations and negotiate what games to play and when. They use construction toys and small figures imaginatively to create their own play. Children confidently make up their own games and have fun with their friends. Staff encourage children to talk about their day at school and other events in their lives. Children thoroughly enjoy themselves at the setting. Resources and activities capture children's interests and keep them engaged and motivated in all that they do.

Personal development, behaviour and welfare are good

The key-person system works well in supporting new children to settle in. Children build good relationships with staff. They quickly become confident and are eager to share their views and opinions. Relationships between the children of different ages who attend the club are strong. Older children are very willing to support and guide younger children, which have a positive impact on their emotional well-being. Children develop good independence and manage their personal needs during the club's daily activities and routines. Children say that the staff are kind to them. They also say that they like taking part in the activities that are available. For example, they enjoy making items from craft materials and playing outdoors. Children get lots of fresh air and physical play opportunities. They use the secure field and playground to play outdoors.

Setting details

Unique reference number	EY372634
Local authority	Nottinghamshire
Inspection number	1093407
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	32
Name of registered person	Ollerton Out Of School Care Community Interest Company
Registered person unique reference number	RP528024
Date of previous inspection	23 March 2015
Telephone number	07734 115042

Ollerton Out Of School Care 2 was registered in 2008. The club employs eight members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and two at level 2. The club opens Monday to Friday, term time only. Sessions are from 7.30am to 9am and 3pm to 6pm. They provide support for children who have special educational needs and/or disabilities.

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