

Cloud 9 Day Nursery

Cloud Nine Nursery, Unit 5, Holborn Centre, High Holborn, DUDLEY, West Midlands, DY3 1SR



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| Inspection date | 19 April 2017 |
| Previous inspection date | 20 February 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders seek the views of parents, staff and children to involve them in the self-evaluation process and act on the ideas provided. For example, changes were made to the menu following parents' feedback.
- Leaders and staff monitor children's progress carefully, identifying and targeting any gaps in their development quickly. They work closely with specialist professionals and other providers, to support children who have special educational needs and/or disabilities and ensure good outcomes for all children.
- Staff challenge children's mathematical understanding successfully. For instance, they use lots of mathematical language as they play with babies and help older children extend their understanding of weight, number and simple calculations.
- Staff are warm, supportive and nurturing and know children and their families well. Babies form close attachments and staff are skilled in helping children who are new to the setting settle quickly.

It is not yet outstanding because:

- Although room leaders monitor the quality of teaching, the manager has not identified where some teaching could be improved further.
- Staff in the two-year-old room do not prepare children for changes consistently. At times, children are surprised when an activity is stopped and their learning interrupted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more precisely to identify how staff practice can be improved even further to help children achieve the highest level of learning
- review arrangements for moving between activities in the two-year-old room, to help prepare children for changes.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector checked a sample of children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Staff have a good understanding of how to protect children and understand the procedures to follow if they have concerns about any child's welfare. Safeguarding is effective. Leaders provide staff with a range of professional development opportunities. For example, following recent training, staff improved their understanding of how to teach children about letters and their sounds. Partnerships with parents are good. Staff update parents regularly on their children's progress and share ideas to support their continued learning at home. Leaders have improved arrangements to exchange information with teachers to support children when they start school. Staff use a range of successful strategies to ensure children are well prepared for this move.

Quality of teaching, learning and assessment is good

Staff are skilled in supporting children's physical development. For instance, babies enjoy crawling through tunnels and older children focus well as they use tools to fill containers with sand and dried cereal. Staff use a range of effective strategies to support children's communication and language skills. For example, babies are keen to join in action rhymes and older children talk confidently about interesting topics, such as their different travel experiences. Staff help children develop their literacy skills effectively. For instance, children enjoy sharing books with staff and older children learn to write their names.

Personal development, behaviour and welfare are good

The well planned and stimulating learning environment captures children's interests and imaginations as they explore it eagerly. Staff plan a range of activities that help children explore their feelings, such as providing dolls and puppets to help them express themselves and talk about their worries. Children behave well. Staff use effective methods to encourage children to listen to, and respect, each other. Children play together well and learn to share their toys. Children's good health is encouraged effectively. For example, staff teach children about hygiene practices, provide opportunities for them to be physically active and plan visits to meet health professionals, such as the dentist.

Outcomes for children are good

Children gain a good foundation for their future learning. They develop a strong sense of independence and good self-care skills, and are keen to offer their help to tidy up and prepare for mealtimes. Children develop good social skills and involve friends and staff in their play happily. They are confident, curious and motivated to learn. Babies and young children are fully engaged as they use their senses to explore a range resources and activities. Children use their imaginations well as they play. For example, they pretend to make cups of tea as they fill containers with sand and select materials to create collages.

Setting details

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| Unique reference number | EY335837 |
| Local authority | Dudley |
| Inspection number | 1092754 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 52 |
| Number of children on roll | 82 |
| Name of registered person | Mrs Loraine McHale and Mrs Fiona Woodall Partnership |
| Registered person unique reference number | RP526300 |
| Date of previous inspection | 20 February 2015 |
| Telephone number | 01902 665099 |

Cloud 9 Day Nursery registered in 2006. It operates in High Holborn, Dudley. The nursery opens Monday to Friday from 7.30am to 6pm, all year except bank holidays. The nursery employs 13 members of childcare staff. Of these, one holds qualified teacher status and 10 hold appropriate early years qualifications from level 2 to level 5. The nursery receives funding to provide free early education to children aged two, three and four years.

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