

# Blackbirds Fun For Kids at Downview



Downview Primary School, Wroxham Way, BOGNOR REGIS, West Sussex, PO22 8ER

<b>Inspection date</b>	18 April 2017
Previous inspection date	12 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are experienced and have a good range of opportunities to extend their skills, practice and knowledge. The manager meets with them, both as a team and individually, to help identify additional training. They all work well as a team to engage children and meet ratios.
- Staff are skilled at engaging and interacting with children. They ask children if they want help before giving it. This helps children to try to complete tasks by themselves, which increases their confidence and self-esteem
- Children build good relationships with key staff. They enjoy the consistency of the same person meeting them from school each day and happily turn to them for reassurance.
- Children eat very healthy snacks. They read the daily menu and serve themselves from the buffet-style display, checking how much they can have, such as two carrots and cucumber sticks to go with their dips.

### It is not yet outstanding because:

- Children do not consistently have a wide range of opportunities to explore the wider world and the differences between themselves and others.
- Staff have not fully developed their partnerships with parents to keep them regularly updated with the activities and what their children have done during the day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the range of opportunities for children to explore the wider world and the differences between themselves and others
- build further on existing partnerships with parents to share a greater range of information about the daily activities.

### Inspection activities

- The inspector observed how staff interact with children indoors and outdoors.
- The inspector spoke to children and staff throughout the inspection.
- The inspector sampled relevant documentation, including policies and staff suitability checks.

### Inspector

Jill Steer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff recognise and know how to respond quickly to any child protection concerns. They work closely with schools and other agencies involved with the families to help keep children safe from harm. Partnerships with other professionals involved in children's care help to provide additional support as needed. For example, appointments are held in the club, which parents are invited to. The manager and staff review the quality of the club activities daily. They make any changes needed to improve children's time in the club. Staff invite children to contribute their ideas and implement these where they can.

### Quality of teaching, learning and assessment is good

Children freely choose what they do and engage with their preferred activities for extended periods. For example, children construct complicated models from small bricks, carefully selecting the most suitable pieces and offering advice to their friends. Staff follow children's interests, such as when they notice them watching a robin outside. Staff provide children with some suitable food to try and attract the bird back. Staff give children sensible explanations, such as game rules, which help them to play cooperatively. Staff tactfully help children to complete tasks. For example, they guide children to finish more-complex jigsaws than they have previously done, making suggestions to help them find the next piece. Children show extreme pride and satisfaction and gain important skills, such as persistence.

### Personal development, behaviour and welfare are good

Children behave well. They each show respect to each other and take time to listen to what they have to say. Staff value children's thoughts and ideas and acknowledge their individuality in discussions, such as about what they do at home. For example, some children make an Easter tree display to show others what they had at home. Children learn to be healthy, such as through eating healthy food and energetic play outside. They ride round the large playground, understanding the need to avoid obstacles and other children, which helps to keep everyone else safe. Children use their imaginations well and invent their own games. For example, they decide who will be a princess, a kitten or a teacher. Children are caring and make friends with others of varying ages.

## Setting details

<b>Unique reference number</b>	EY433007
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1095031
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	26
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	Fay Kathleen Crouch
<b>Registered person unique reference number</b>	RP515252
<b>Date of previous inspection</b>	12 May 2015
<b>Telephone number</b>	07961824049 or 07572006388

Blackbirds Fun For Kids at Downview registered in 2011. It operates from a classroom in Downview Primary School, in Bognor Regis, West Sussex. The club operates weekdays during school terms, from 7.45am to 8.45am, and after school from 3pm to 6pm. The holiday club operates weekdays in all school holidays, from 8am to 6pm. There are eight members of staff employed to work with the children.

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