

New Forest Child Care CIC Totton



Abbotswood Junior School, Ringwood Road, Totton, Southampton, SO40 8EB

Inspection date	17 March 2017
Previous inspection date	6 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident. They settle well and enjoy their time at the club. Staff are kind to children and are good role models for them.
- Parents value the club. They appreciate the warm and respectful relationships that staff have with children and the positive relationships amongst children.
- The club is well resourced. Children enjoy a wide range of age appropriate activities. For example, they enthusiastically join in active games and participate in quieter activities. They improve their fitness levels and learn to work together.
- Staff provide healthy snacks and help children understand the benefits of healthy eating and exercise. They run a cookery club where children learn to prepare healthy meals.
- The management team ensures staff receive relevant professional development opportunities. For example, all staff hold a paediatric first aid certificate.

It is not yet outstanding because:

- At times staff get involved too quickly in children's play and do not give children sufficient time to work out problems for themselves.
- Occasionally children are not sufficiently supported and challenged by staff and they lose interest in an activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop staff practice to enable them to offer more consistent support and challenge for the younger children
- develop staff practice to so that they provide more opportunities for children to work things out for themselves.

Inspection activities

- The inspector met the owners and spoke with the manager, staff and children.
- The inspector had conversations with parents and carers and took account of their views.
- The inspector looked at a sample of documents including the safeguarding policy and procedures, risk assessments, accident records, certificates, staff records and records of children's progress.
- The inspector undertook a joint observation of an activity with the manager to evaluate staff practice.
- The inspector observed activities, the interactions between staff and children and children's behaviour.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team uses thorough recruitment and induction procedures. This helps ensure staff are suitable to work with children. Staff know what to do in the event of a concern about a child's welfare or safety and the procedures to follow. There are good partnerships with the on-site school and other local schools. For example, children are collected from nearby schools and escorted safely to the club. Staff work closely with parents. They share relevant information including children's care needs and interests. For example, staff take time at the end of a session to keep parents informed about their child's experiences. This helps provide continuity of care. The management team actively seeks the views of parents and children when evaluating practice. Informative notice boards, newsletters and questionnaires help keep parents involved.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting activities for children of all ages and abilities. For example, children enjoy cookery club. There are opportunities for children to involve themselves in activities such as den building, drama club, creative pastimes and a range of physically active pursuits. Children are encouraged to follow their own interests. Staff help children develop their physical skills and join in team activities. For example, with good support from an adult the younger children explore how a parachute works. They discover the effect of the wind on materials and learn the benefits of working as a team. Children of all ages have good opportunities to improve their coordination skills. For example, staff help them practise with sports equipment to improve their aim and balance. They encourage children to develop their hand control and share resources when involved in activities, such as making greetings cards.

Personal development, behaviour and welfare are good

Children understand the need to keep themselves healthy. They enjoy good opportunities to be physically active and enjoy the fresh air. They are confident to try out new activities and learn new skills. For example, with good encouragement from staff they persist and learn how to spin hoops around their waists. They relish the opportunity to learn to balance as they move across a space. Staff are good role models and are kind to children. Children are considerate of each other, for example, the older children are careful to give the younger ones plenty of space when playing. Children learn to socialise. For example, they sit together at snack time and have thoughtful conversations with each other and adults. They are polite and well behaved.

Setting details

Unique reference number	EY419398
Local authority	Hampshire
Inspection number	1085933
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	45
Number of children on roll	90
Name of registered person	New Forest Child Care CIC
Registered person unique reference number	RP901830
Date of previous inspection	6 February 2015
Telephone number	07917 752 772

New Forest Child Care CIC registered in 2010. It operates from rooms in Abbotswood Junior School in Totton. The club opens each weekday from 8am to 8.50am for the breakfast club, and from 3pm to 6pm for the after school club, during school term times. During all the school holidays, the club opens from 8.30am to 6pm except for one week between Christmas and new year. There is an enclosed outdoor play area. The club employs seven members of staff of whom five hold recognised qualification.

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