

# Salisbury District Hospital Holiday Playscheme

Odstock Road, Salisbury, Wiltshire, SP2 8BJ



## Inspection date

20 April 2017

Previous inspection date

26 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff work well with parents and the schools children attend to complement their learning in school and to meet their needs consistently.
- Staff maintain a safe and secure environment for children. The management team closely monitors all accidents and significant events to help it protect children and safeguard their welfare.
- Staff help children to develop positive attitudes and good behaviour. For example, children contribute to the playscheme rules and staff use picture cards to help children manage their emotions and consider the feelings of others.
- The management team evaluates the quality of the provision successfully. For example, it observes and assesses staff interaction and the activities provided to prioritise ongoing improvements.

### It is not yet outstanding because:

- Staff do not consistently encourage children to develop good eating habits, particularly at snack times.
- On occasions, children lose concentration or cannot be heard clearly when the room becomes noisy.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- encourage children to develop consistently good eating habits
- develop the organisation of resources to support children's concentration and communication further still.

### **Inspection activities**

- The inspector observed activities and the quality of staff interaction in the play rooms and outdoor play area.
- The inspector sampled children's records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector conducted a joint observation with the deputy manager.

### **Inspector**

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have made significant improvements since the last inspection. For example, staff have gained a good understanding of their roles and responsibilities to support children's welfare. They are confident about how to identify and act on any safeguarding concerns. The management team has developed successful systems to monitor the quality of staff's interaction and care of children. For example, it provides ongoing guidance as it observes staff play with children and provides individual development meetings to help staff improve their practice. The management team actively encourages staff development, such as providing training in specific aspects of child protection and for different physical play activities.

### Quality of teaching, learning and assessment is good

Children enjoy a good range of activities in a welcoming environment. Staff join in with energy and enthusiasm and encourage children to make their own choices and suggestions. Children are keen to join in and develop new skills. For example, children learn how to play table tennis. They follow staff guidance and quickly become more confident and able to hit the ball accurately, laughing and taking pride in their achievements. Staff's positive interaction and clear communication helps to keep children involved, interested and making decisions. For example, children help to weigh and combine ingredients to make rock cakes. They consider what they need next, calculate how many trays they will need and listen to older children read the recipe to them.

### Personal development, behaviour and welfare are good

Staff work well with parents from the start to gain a good understanding of children's needs and interests. They support children closely to help them settle well, such as providing a key person and buddy for each child. Staff help children to feel valued and to learn about one another's diverse lives. They support children's interest in physical play through a good range of activities indoors and in the garden. For example, children take part in organised dance sessions. They listen well to the instructor's guidance to help them learn how to participate safely and to complete the moves successfully. Children join in with enthusiasm and laugh as they bend, stretch, jump and move their bodies in many different ways to music. Children have regular opportunities to play outside where they climb, slide, build models, fly kites and run around with energy. Staff guide children well in their play to help them learn how to keep themselves safe and secure, such as learning about the potential dangers on outings.

## Setting details

<b>Unique reference number</b>	146005
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1077467
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	65
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	Salisbury NHS Foundation Trust
<b>Registered person unique reference number</b>	RP902736
<b>Date of previous inspection</b>	26 October 2016
<b>Telephone number</b>	01722 336262 X 2328

Salisbury District Hospital Holiday Playscheme registered in 1999. It operates from the staff club of Salisbury District Hospital, in Wiltshire. The playscheme is open Monday to Friday during school holidays from 7am to 6pm. The playscheme employs 11 members of staff. The manager holds a Master's qualification in Early Years Education and four other staff hold early years qualifications at levels 2, 3 and 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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