

Offerton Farm Day Nursery

Offerton Farm, Hindlip Farm, Worcester, Worcs, WR3 8SX



Inspection date

20 April 2017

Previous inspection date

25 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment is warm bright and welcoming. Staff provide children with a broad and stimulating range of play activities which keeps them motivated and interested.
- Children's physical development is very well supported. They have lots of opportunities to play outside in an exciting and challenging space. Staff support children to try new things and take risks to succeed. For example, children confidently use the branches of small trees to help them climb and learn how to use tools, such as hammers, safely.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Partnerships with parents are good. Staff establish strong relationships with parents from the start. They share daily information with them about children's care, well-being and achievements.

It is not yet outstanding because:

- On occasions, staff interrupt and take control of younger children's play. As a result, younger children are not provided with enough opportunities to explore and develop their own ideas.
- Although managers regularly monitor staff practice to maintain good standards, the feedback they provide is not communicated well enough to enable staff to raise the quality of their teaching above the good standard already achieved.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for young children to extend their own play and learning
- provide more-comprehensive support for staff to raise the standard of their teaching practice further.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the manager.
- The inspector viewed evidence of the suitability of staff working at the setting.
- The inspector looked at a sample of policies, training records and children's assessment records. She also talked to the managers about their priorities for improvement and discussed their self-evaluation.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.

Inspector

Tina Smith

Inspection findings

Effectiveness of the leadership and management is good

Staff morale is high and the team works closely together to identify and set priorities for improvements. Staff are committed to professional development and access a range of training opportunities to further enhance their knowledge. Children's individual progress is checked to identify any gaps in learning and development. Any additional support they may need is swiftly provided. The arrangements for safeguarding are effective. Robust procedures for recruitment and to check the ongoing suitability of staff are implemented well. Staff have a secure knowledge of the action they need to take if they have a concern about a child's welfare. Daily safety checks are carried out before children arrive to make sure the rooms and outdoor areas are safe and secure. Staff provide an environment where children are able to take controlled risks to further support their understanding of how to keep themselves safe. For example, they enjoy cooking outdoors and excitedly watch as staff toast marshmallows on the open fire.

Quality of teaching, learning and assessment is good

Staff know children well. They regularly assess children's progress and use the information to plan for the next steps in their learning and development. Very young children enjoy lots of sensory experiences. They explore soil and water, making marks in mud. Children's emerging language is well supported. Staff encourage them to repeat sounds and words. Staff support children's early reading skills and develop an awareness of words and their meaning as they encourage them to look at books and enjoy stories. The outdoor area is used extremely well to offer children the freedom to explore, use their senses and be active. They delight in digging and building dens. Younger children excitedly hunt for different sized sticks.

Personal development, behaviour and welfare are good

Children behave well. Staff are good role models, they talk to children about the 'golden rules' and remind them to be kind, to share and take turns. Children are happy and settled, they approach staff with ease. Babies receive lots of cuddles from staff, especially when listening to stories or singing rhymes. Very young children play peek a boo giggling and clapping with excitement. Staff support very young children's drive to stand and walk. Children enjoy healthy snacks and well-balanced meals.

Outcomes for children are good

Children make typical progress. They are confident, keen and enthusiastic learners who enjoy exploring the wide range of activities available to them. Pre-school children develop their imagination and share ideas as they make magic potions in pretend cauldrons. Children are beginning to recognise their name. They enjoy giving meaning to the marks they make and confidently count during their play.

Setting details

Unique reference number	205227
Local authority	Worcestershire
Inspection number	1063658
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	135
Number of children on roll	74
Name of registered person	Rosemary Sarah Weston
Registered person unique reference number	RP512132
Date of previous inspection	25 October 2013
Telephone number	01905 757779

Offerton Farm Day Nursery was registered in 1990. The nursery opens Monday to Friday from 7.45am until 6pm, 49 weeks per year. The nursery employs 15 members of childcare staff. Of these eight hold appropriate early years qualifications to at least level 3. One holds early years teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

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