

Busy Bees Day Nursery at Solihull Blythe



Blythe Gate, Blythe Valley Park, Shirley, Solihull, West Midlands, B90 8AF

Inspection date

21 April 2017

Previous inspection date

19 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children experience a wealth of exciting and innovative learning in this vibrant nursery. The indoor environment has recently been significantly enhanced. Children use highly stimulating resources that increase their investigative skills in inviting, interactive areas.
- The quality of teaching and staff's interaction with children are outstanding. Staff support and guide children's learning and engage their enthusiasm. They develop all children's language extremely well and increase their vocabulary. Children make rapid progress in all aspects of their learning.
- There is excellent communication and sharing of information about children's needs and progress with parents. They are all very involved in children's learning. Parents are guided exceptionally well in ways to support children's learning at home and at nursery.
- Children are very happy and secure in this homely and welcoming nursery. Children's behaviour is excellent and they are calm and confident. Healthy eating and lifestyles are promoted very well. All children's needs are extremely well met and they are emotionally secure.
- The enthusiastic managers and staff have a very clear plan of how to improve the high-quality provision even further. The exceptionally rigorous monitoring of staff practice focuses sharply on making specific improvements to their individual teaching skills and children's learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the range of innovative and exciting opportunities for children who enjoy playing and learning outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has implemented dynamic and innovative plans that increase staff motivation and skills. This has a very positive impact on children's learning. There are high expectations for the achievements of children and staff. Staff, children and parents are involved in the self-evaluation process. A need to enhance the natural outdoor resources for children to explore has been identified. Safeguarding is effective. The manager ensures all staff maintain an in-depth understanding of child protection and use robust practice to keep children safe. Staff know how to identify and report any concerns about a child's welfare and are extremely vigilant in carrying out their responsibilities.

Quality of teaching, learning and assessment is outstanding

Staff expertly stimulate children's curiosity and maintain their interest. For example, they ask older children about the ingredients they are using to make potions. They also encourage children to consider what they can do to change the speed of cars they roll down a ramp. Staff show toddlers the best way to pick up soil with a toy digger and show babies how to get compacted sand out of a cup. They encourage children to try these things for themselves to help them persevere and gain new skills. Staff measure children's progress precisely. They identify and close any gaps in learning rapidly for individual children and for specific groups of children. Staff prepare children extremely well for the next stages in their learning. For example, they plan exciting activities that help them to identify sounds, letters and familiar words, written and spoken.

Personal development, behaviour and welfare are outstanding

Children form very close bonds with their key person and the caring staff. There is excellent support for children and their families. Children are frequently praised and they gain high levels of confidence and self-esteem. Staff value children's opinions and ideas, and use these to plan exciting activities based on their interests. Children enjoy nutritious snacks and meals cooked and prepared in the nursery. They learn about a range of cultures and beliefs, and their home traditions are celebrated. Staff are highly successful in preparing children for their move to new rooms and to school.

Outcomes for children are outstanding

Children develop a great curiosity about the world and demonstrate high levels of enthusiasm for play and learning. Older children notice and question how and why things happen, which leads them to investigate and discover a wealth of exciting effects in their explorations. Children show an excellent understanding of early literacy and mathematical skills, and take part in inspiring activities. Babies and young children enjoy many exciting activities using their senses. For example, they explore exciting collections of objects in treasure baskets and develop their small muscle skills exceptionally well.

Setting details

Unique reference number	EY289506
Local authority	Solihull
Inspection number	1064600
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	115
Name of registered person	Busy Bees Day Nurseries Limited
Registered person unique reference number	RP900809
Date of previous inspection	19 November 2013
Telephone number	0121 745 7862

Busy Bees Day Nursery at Solihull Blythe registered in 2001. The provider employs 29 members of childcare staff. Of these, one holds early years professional status and 25 hold appropriate early years qualifications at level 2 to 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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