

# The Good Shepherd Pre-School



Weaverthorpe Scout Hut, 78a Weaverthorpe Road, Woodthorpe, Nottingham, NG5 4PT

## Inspection date

18 April 2017

Previous inspection date

27 March 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The procedures for informing Ofsted of changes and for vetting members of the management committee are not robust. Consequently, not all members have had required checks completed to ensure they are suitable for their role.
- Observation and assessment systems are not used effectively enough to plan challenging activities that are closely linked to children's next steps in learning. As a result, children do not yet make good progress.
- Staff do not consistently encourage parents to share ongoing information about their children's learning and development at home.
- The effectiveness of teaching and the impact this has on children's learning is not yet monitored well enough to help improve the quality of teaching and improve outcomes for children.

### It has the following strengths

- Children have strong attachments to the staff, who are caring and attentive to their needs. This enables the children to explore their environment with confidence.
- Children's behaviour is good. Staff use age-appropriate strategies to help children to develop an understanding of boundaries. They consistently recognise individual children's achievements and give praise for their efforts.
- The outdoor area is used very well to foster enjoyment and learning. Forest School activities help children to explore and learn about the world around them.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

	Due Date
<ul style="list-style-type: none"> <li>provide Ofsted with the necessary information to enable them to carry out suitability checks on all members of the management committee</li> </ul>	03/05/2017
<ul style="list-style-type: none"> <li>ensure staff use observations and assessments of all children's learning more precisely to identify and plan appropriate challenges that link to children's next steps in learning and help them to make good progress.</li> </ul>	03/05/2017

**To further improve the quality of the early years provision the provider should:**

- develop systems for monitoring staff performance and supporting their ongoing professional development, to help promote consistently good teaching and learning
- encourage parents to contribute information about their children's learning at home and use this shared knowledge to plan more precisely, to move children further forward in their learning.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

**Inspector**  
Tina Garner

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider has failed to notify Ofsted of two new committee members associated with the pre-school. This means that Ofsted has not been able to carry out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. However, this does not have a significant impact on children's safety as these committee members do not have direct contact with the children. Staff have regular informal meetings with the manager to discuss areas of their practice. However, systems for monitoring staff performance and promoting their ongoing professional development are not strong enough. Consequently, the quality of teaching and learning is not yet consistently good. The arrangements for safeguarding are effective. All staff receive safeguarding training and are aware of their responsibilities, including the procedures to follow to protect children from harm.

### **Quality of teaching, learning and assessment requires improvement**

Staff regularly assess and monitor children's development. However, they do not consistently use this assessment information to plan activities that are well matched to children's abilities and fully support their next steps in learning. Children take part in a good variety of activities that help develop listening and speaking skills. They learn to recognise letters and are successfully encouraged to recall and talk about stories and past events. This helps to sustain their interest as they begin to develop their own ideas. Staff play alongside the children and ask pertinent questions to encourage them to think for themselves and share what they know. Children are supported to develop mathematical skills. They enjoy construction activities and are asked to count during number games.

### **Personal development, behaviour and welfare require improvement**

Children are not always successfully inspired or encouraged to make as much progress as they can. However, children have very close relationships with staff. Staff constantly praise children's efforts and this increases their self-esteem. Children play well alongside each other and staff give gentle reminders about when it is someone else's turn. The good health of children is effectively promoted. Children develop good independence skills as they wash their own hands and serve themselves healthy snacks. Children enjoy balancing on beams, rolling hoops and joining in group games, which supports their physical development.

### **Outcomes for children require improvement**

Children, including those in receipt of funding, gain some basic skills needed to support their development. However, not all children make consistently good or better progress to ensure they are fully prepared for the next stages in their learning. Children show an interest in books and stories and practise their early writing skills as they write for different purposes.

## Setting details

<b>Unique reference number</b>	EY334654
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1092734
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	The Good Shepherd Pre School Committee
<b>Registered person unique reference number</b>	RP525214
<b>Date of previous inspection</b>	27 March 2015
<b>Telephone number</b>	07971382837

The Good Shepherd Pre-School was registered in 2006. The pre-school employs six members of childcare staff. Of these, five hold appropriate early years qualifications. The pre-school operates from Monday to Friday, 9am to midday, and offers three afternoon sessions Monday to Wednesday from 12.15pm to 3.15pm. There is an optional lunch club from midday to 12.45pm on Thursday and Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

