

Stanley's at Horsley Hill

Norham Avenue, South Shields, Tyne and Wear, NE34 7TD



Inspection date	19 April 2017
Previous inspection date	9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is strong with some outstanding elements. Children are encouraged to test out their ideas and find out how things work. For example, staff model enthusiasm when using information and communication technology equipment to make recordings. Children learn how to record and play back their own voice messages.
- Children join in with familiar stories and use props to match the objects with the pictures in the books. Staff use this opportunity to promote children's awareness of healthy lifestyles. For instance, they talk to children about the nutritious foods that the character eats and provide them with real fruits for them to explore.
- Children behave well. Staff are good role models and provide children with praise and encouragement throughout their play. They work closely with parents to capture children's celebratory moments at home and display these on a celebration tree.
- Children display high levels of confidence and self-esteem. They gather their own resources and invent their own games as they play. For example, children use dough and bun cases to make pretend cakes. This helps to develop their imaginative skills.

It is not yet outstanding because:

- Leaders do not precisely analyse the progress made by different groups of children to identify and target gaps in learning.
- Staff have not developed highly effective partnerships with other early years providers to further complement and raise children's outcomes even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine monitoring systems to review the progress made by different groups of children, in order to analyse precise gaps in learning
- strengthen existing links with schools and other early years providers to promote continuity in learning and raise outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector completed a tour of the premises.
- The inspector held a meeting with the manager, looked at relevant documentation and evidence of the suitability of staff.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff demonstrate a good knowledge of local safeguarding procedures and how to respond to concerns about the welfare of a child. Staff actively promote children's safety. For instance, they encourage children to cut up their own snacks and explain why it is important to use a knife safely. Leaders complete regular supervision sessions that help them to identify and target any training needs. Staff evaluate training that they have completed and put their learning into practice. For example, they have recently completed a training course about how boys develop. Staff have since reviewed how well they use verbal cues to engage boys more readily in their play. Leaders use highly detailed self-evaluation procedures and capture the views of children, staff and parents that help to identify any gaps in the provision.

Quality of teaching, learning and assessment is good

The highly qualified staff team provides exciting and challenging activities based on children's interests. Staff complete detailed observations and assessments and use this information to plan for what children need to learn next. Staff promote children's communication skills effectively. For example, they provide well-timed questions that engage children in conversation. Staff complete home visits before children start at the setting and gather detailed information from parents about what children know and can already do. They invite parents to attend stay-and-play sessions and provide a wealth of opportunities for parents to continue their child's learning at home.

Personal development, behaviour and welfare are good

Children are enthusiastic and motivated to learn. They climb on wooden structures and invent their own games during play, including run and chase games. Children use ribbons, listen to instructions given by staff and move their bodies in various ways. This helps to promote children's physical skills. Staff provide children with small tasks. For example, children help to feed the setting's pet fish. Staff encourage children to wash their hands afterwards and talk to children about why it is important to follow good hygiene practices. They value and listen to children's ideas and provide opportunities for them to play with children of varying ages. This helps to develop children's social skills.

Outcomes for children are good

All children, including those who receive additional funding, make good progress. Children act out real-life experiences. For example, they create their own role play games and engage others in their pretend play. Children use water and soap to wash the play dishes and cups and pretend to serve dinner to others. They use mathematical language throughout their play. Children count and use natural materials to weigh, measure and compare. They are equipped with key skills needed for their next stage in learning.

Setting details

Unique reference number	EY341873
Local authority	South Tyneside
Inspection number	1092864
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	69
Name of registered person	South Tyneside Metropolitan Borough Council
Registered person unique reference number	RP519360
Date of previous inspection	9 March 2015
Telephone number	0191 4569404

Stanley's at Horsley Hill was registered in 2006. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including three staff who hold degrees. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

