

Rosebery Avenue Community Playgroup

Boston West Children's Centre, Sussex Avenue, Boston, Lincs, PE21 7QG



Inspection date

19 April 2017

Previous inspection date

6 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified and demonstrate a firm understanding of children's interests, skills and abilities. Staff regularly observe children's development and provide activities to engage and motivate them. Children make good progress in their learning.
- Staff have formed strong bonds with children and effectively support their emotional well-being and confidence. Staff are very kind and caring.
- Children access many opportunities to help them learn about different people, their communities and cultures. For instance, children take an active part in festivals and appreciate the words that are displayed in different languages that reflect their home languages.
- Managers assess and evaluate the quality of the provision to continually improve outcomes for all children.

It is not yet outstanding because:

- Although the manager monitors the quality of teaching, she has not identified where some teaching can be improved further to enhance learning experiences for children.
- At times, staff do not fully consider the needs of the youngest children when planning large-group activities, in order to support their learning in the best possible way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the quality of teaching more precisely to identify how staff practice can be improved even further to help children achieve the highest level of learning
- review planning for large-group activities, particularly to consider how to include the best possible learning opportunities for the youngest children.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play both inside and outside.
- The inspector carried out a joint observation with the manager of the playgroup.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager of the playgroup.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Sharon Waterfall

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know what to do and who to contact if they are concerned about a child in their care. The manager follows safe recruitment procedures to ensure that all staff are suitable. Overall, staff benefit from ongoing support from the manager to develop their teaching practice, including opportunities for further training to update their knowledge and skills. Staff establish good links with the local schools and share relevant information with children to prepare them for their eventual move on to school. Parents' report that they are happy with the care their children receive. They find staff helpful and approachable. Staff keep parents informed about activities so they can continue these at home.

Quality of teaching, learning and assessment is good

Staff provide children with a well-resourced environment. In general, children are motivated in their play and enjoy taking part in activities that interest them. Staff help children learn through their good quality teaching. They help older children use mathematical ideas and resources in their play. For instance, staff teach them about size, as they encourage children to share out dough and compare which is the smallest and largest pieces. Staff promote younger children's speaking and listening skills well. They talk to children and provide a positive environment to encourage early language development. For instance, as staff use a parachute with the children, they encourage them bounce, stop and wiggle, while increasing and developing their vocabulary.

Personal development, behaviour and welfare are good

Staff are good role models to children and support children's social and emotional skills well. Children learn to share toys fairly and take turns. Staff help children to become independent in the playgroup. For example, they give children enough time to learn to put on their coats before going outside to play and tidy up resources. Staff conduct regular checks on the premises and resources, to ensure children can engage in both indoor and outdoor activities safely. They undertake fire drills regularly to help children know how to evacuate the building safely in an emergency. Healthy lifestyles are encouraged well, such as through offering nutritious snacks and daily outdoor play.

Outcomes for children are good

Children make good progress and gaps in their learning are quickly identified. Children learn to explore resources safely and show consideration to each other. Older children count objects, match with corresponding numbers and confidently solve problems. They are beginning to learn letters and sounds and practise writing their names. They explore the world around them, for example, as they celebrate a range of cultural festivals throughout the year.

Setting details

Unique reference number	253442
Local authority	Lincolnshire
Inspection number	1090344
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	56
Name of registered person	Rosebery Avenue Community Playgroup And Parent And Toddler Group
Registered person unique reference number	RP517304
Date of previous inspection	6 January 2015
Telephone number	01205 312 864

Rosebery Avenue Community Playgroup registered in 1992. The playgroup employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 2 and above. The playgroup opens Monday to Friday, during school term time. Sessions are from 8.45am until 2.45pm Monday to Thursday and 8.45am to 11.45am on Friday. The playgroup provides funded early education for two-, three- and four-year-old children.

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