

# Nipperbout @ Manchester Central Convention Complex



Manchester Central Convention Complex, Petersfield, Manchester, M2 3GX

<b>Inspection date</b>	17 April 2017
Previous inspection date	21 June 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is consistently outstanding. Enthusiastic, highly skilled and dynamic staff make learning highly enjoyable. They motivate all children to try their very best. Activities are carefully planned and varied to help children of all abilities make rapid progress during their time in the crèche.
- Children's safety and well-being are given an exceptionally high priority. There is a robust and rigorous culture of safeguarding that underpins all aspects of practice. Parents are extremely complimentary about the setting and staff team.
- Children thoroughly enjoy being at the crèche and display a strong sense of belonging. They quickly form extremely close bonds with their key person and staff. Frequent praise and new learning opportunities help children to develop confidence and high self-esteem.
- Children experience a superb range of experiences to help them learn more about their uniqueness, the differences that exist between people and find out about the wider world.
- The leadership team has a strong vision and sets extremely high expectations. They are very ambitious for children to achieve their maximum potential. They recognise the importance of continually enriching staff's professional development to maintain the high-quality provision for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent and innovative professional development opportunities provided for staff and evaluate the impact of these on outcomes for children.

### Inspection activities

- The inspector had a tour of the crèche and discussed with the manager and provider how the setting operates.
- The inspector completed a joint observation with the crèche manager and early years team leader.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the crèche manager and provider. They looked at relevant documentation, such as evidence of the suitability of staff working in the crèche and first-aid certificates, and discussed the crèche's self-evaluation.
- The inspector spoke to a selection of parents and took account of their views.

### Inspector

Sharon Hennam-Dale

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Arrangements for safeguarding are effective. Staff have an excellent understanding of the procedures to follow if they are concerned about a child's welfare. Exceptional attention is given to staff recruitment to ensure that staff are suitable to work with children. Feedback from clients, staff, parents and children is used to drive continuous improvement. Regular staff meetings and supervision sessions ensure practice is monitored rigorously and is of high quality. Leaders have identified further opportunities to enhance the already excellent professional development opportunities provided for staff to further extend the superb level of care and learning provided.

### **Quality of teaching, learning and assessment is outstanding**

The highly qualified staff have an excellent understanding of how to promote children's learning and well-being to the highest levels. Observation and assessment are precise and planning takes account of children's individual interests and abilities. Young children are encouraged to explore using all of their senses. They are inquisitive and enjoy investigating what happens when they press buttons on electronic equipment. Older children learn to shake and tap musical instruments with increasing control. Children have frequent opportunities to develop their early writing and mathematical skills. They excitedly complete a superhero hunt, counting how many superhero pictures they find.

### **Personal development, behaviour and welfare are outstanding**

Key persons know individual children extremely well. Transition is meticulously planned. Detailed information is obtained from parents and shared with other settings that children attend. This helps children to settle very quickly. Staff are exemplary role models and children's behaviour is excellent. Children play exceptionally well together and show respect and kindness to each other. Staff promote healthy lifestyles particularly well. Young children have great fun developing their physical skills. They dance, exploring different ways of moving to create a superhero handshake, which they then perform for the whole group. Children effectively develop their self-help skills and understanding of hygiene practices, such as washing their hands before eating. Children further benefit from visits to the park and museum to help continue their learning outdoors.

### **Outcomes for children are outstanding**

Children learn to make their own decisions and know that their thoughts and ideas are valued. Staff effectively build on children's language skills and help them become confident speakers. All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, achieve extremely well in all areas of learning. Children are acquiring the key skills, attitudes and dispositions they need to help prepare them for their future learning.

## Setting details

<b>Unique reference number</b>	EY427333
<b>Local authority</b>	Manchester
<b>Inspection number</b>	1095985
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 16
<b>Total number of places</b>	126
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Nipperbout Limited
<b>Registered person unique reference number</b>	RP530620
<b>Date of previous inspection</b>	21 June 2011
<b>Telephone number</b>	0161 8342700

Nipperbout @ Manchester Central Convention Complex re-registered in 2011 due to a change in legal entity. It is a mobile childcare company who provide on-site childcare facilities throughout the country for conferences, exhibitions and corporate events. This particular registration operates several times a year from within the complex. Sessions are flexible to meet event needs. The setting supports children who have special educational needs and/or disabilities and those who speak English as an additional language. The provider holds an early years professional status qualification and 15 staff, including the manager, hold an appropriate level 3 qualification. Two members of staff hold a qualification at level 6 and three hold a qualification at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

