

Childminder Report

Inspection date

18 April 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her policies, procedures and risk assessments effectively to help her keep children safe, secure and healthy. She demonstrates a good working partnership with her co-childminder and understands the requirements for working with assistants. She shows knowledge of when to notify Ofsted of significant events.
- The childminder offers children a welcoming environment and interesting and challenging experiences that support their play and learning. She knows children's starting points and monitors their progress regularly.
- Children behave well and enjoy their play. They have a warm bond with the childminder, who interacts well with them to support how they engage in their play.
- Effective partnerships with others ensure that all children make good progress in line with their abilities, including those who have special educational needs and/or disabilities.

It is not yet outstanding because:

- The childminder does not do as much as possible to build on children's growing interest in books and early literacy.
- The childminder does not give children enough opportunities to build on their curiosity about animals and the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's curiosity further to help them develop a wider interest in different books and expand on their emerging interest in literacy
- provide more opportunities for children to develop their interest in and curiosity about animals and the natural world.

Inspection activities

- The inspector observed children's interactions with the childminder during their play.
- The inspector spoke to the childminder about her aims for activities during the inspection, and how she plans for children's learning.
- The inspector discussed the childminder's self-evaluation and responses from parental feedback.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she updates her skills and knowledge. They spoke about how the childminder works in partnership with others who share care of the children attending.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role. She regularly updates her knowledge through personal research and the use of external forums, for example. The childminder proactively evaluates her practice. She achieves this through her partnership with her co-childminder, as they regularly reflect together on how to improve the outcomes for children. Current priorities for improvement include providing more resources for children who need additional support with their care and learning. Parents are positive about the care their children receive. They highlight the useful feedback they receive, which informs them of their children's achievements and progress. Safeguarding is effective. The childminder demonstrates a good knowledge of how to protect children.

Quality of teaching, learning and assessment is good

The childminder is a caring role model. Her focused observations and assessments of children's achievements enable her to monitor and plan their next steps in learning effectively. The childminder confidently makes interventions when needed, so that all children reach their potential. She demonstrates good teaching skills to help all children engage in their play. For example, she models play well, showing and explaining to children how to do something. She adapts her approach, such as in supporting those who need additional help, by using sign language to broaden their communication skills. She helps children to think independently when considering size and difference during an activity that supports mathematical awareness.

Personal development, behaviour and welfare are good

The childminder supports children's independence well. Children make choices about their play and help to tidy up their toys. The childminder encourages children to respect each other's differences. She encourages older children to help younger ones as they play, and together they use sign language to support the different ways they learn. The childminder is mindful about children's health. Children regularly use the garden, and the childminder ensures children learn about the importance of wearing sun hats and drinking plenty of water in hot weather. Children take their naps in the shade. The childminder has effective systems for recording nappy changes, children's sleep times and meals, which she uses to keep parents well informed. Mealtimes are sociable occasions.

Outcomes for children are good

Children play happily and show emotional security. Younger children develop new language skills while mimicking animal noises with the childminder and identifying colours when playing with building blocks. Older children show dexterity as they build a train track. They show mathematical awareness by sorting and counting carriages. All children learn a good range of skills. They show readiness for the next stages of their learning.

Setting details

Unique reference number	EY486865
Local authority	Hampshire
Inspection number	1096178
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Farnborough, Surrey. The childminder works from her home with her co-childminder. The childminder works weekdays throughout most of the year. She has a degree in early years. The childminder receives funding for the provision of free early education for children aged three and four years.

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