

Chestnut@Corry Drive

1 Corry Drive, Brixton, London, SW9 8QS



Inspection date

18 April 2017

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has good understanding of her role in relation to regulatory requirements. To help ensure children's safety, the manager has implemented a variety of policies and procedures. For instance, staff have a secure knowledge of procedures to follow should they be concerned about a child's welfare.
- Staff develop good partnerships with parents and other professionals. They welcome parents' involvement in the setting and keep them well informed about their child's care and learning. Parents contribute to assessments and speak highly of the setting and the progress their children make.
- Children's physical health is promoted well and they have plenty of opportunities to be active throughout the day. They use a variety of equipment as they practise how to climb, balance and jump.
- The manager provides strong leadership and support for her team. For instance, to support staff's consistent approach to managing younger children's behaviour, they attended relevant training to further support their practice.

It is not yet outstanding because:

- At times, staff in the pre-school area do not organise focused activities in the most effective way to support and promote younger children's engagement and concentration skills.
- Staff provide limited opportunities for babies to access resources to talk about and see special people in their lives to further support their emotional well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of circle times and enable children of different ages to focus and concentrate on learning opportunities being offered
- improve opportunities for younger children that help them access photos of family and other special people to them.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the provision's policies and procedures, including those related to the suitability of staff.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Daily risk assessments of the environment help to ensure that any hazards to children are removed. Procedures for recruiting and inducting suitable staff, and for monitoring staff performance, are good. The manager has a clear understanding of the setting's strengths and weaknesses and is proactive about targeting these. For example, staff receive mentoring and training to improve the quality of their written assessments of children's learning. Good monitoring of the children's progress enables any gaps in their achievements to be identified quickly and efficiently. The manager provides effective leadership. For example, she supports and supervises staff effectively and gives them specific feedback to help them improve the quality of their practice.

Quality of teaching, learning and assessment is good

Staff encourage pre-school children to practise their early reading and writing skills well. For example, children learn the sounds and names of letters in the alphabet and write their names on their work independently. They create imaginative pictures and observe the changes that happen when mixing ingredients to create play dough. Children engage well at story times, overall, they listen intently and share their ideas and feelings about the topic. Staff interact well with children to help support their communication and language development. For example, they ask children open questions to encourage full responses and enthusiastically engage younger children in singing and rhyming sessions.

Personal development, behaviour and welfare are good

Children are given time to settle into their new environments. For example, staff take time to get to know the children and parents during the settling-in period. They obtain information relating to care needs, comforters and interest to support this. Children have a good awareness of how to behave in safe ways. For instance, they are reminded not to climb up on furniture to avoid accidents. Staff ensure that children eat suitable food by catering for special dietary needs. They provide nutritious meals and fresh drinking water for children to support healthy eating habits. Staff encourage this further and provide opportunities for them to grow various crops and flowers in the courtyard. This helps children to learn about the natural world.

Outcomes for children are good

Children are well prepared for their future learning and gain the necessary skills needed for their move to school. They make good progress in relation to their starting points. Children are confident and independent learners. They can follow staff's instructions and understand daily routines. Children learn about volume, numbers and counting, and identify shapes and colours during fun activities.

Setting details

Unique reference number	EY467391
Local authority	Lambeth
Inspection number	1085980
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	66
Number of children on roll	67
Name of registered person	Chestnut Nursery Schools Limited
Registered person unique reference number	RP520854
Date of previous inspection	11 February 2015
Telephone number	0207274 4421

Chestnut@Corry Drive registered in 2013 and is one of 15 nurseries owned and managed by Chestnut Nursery Schools Limited. It is located in Brixton in the London Borough of Lambeth. The nursery is open from 8am to 6.30pm for 51 weeks of the year. There are currently 14 members of staff working at the nursery, including the manager. 10 members of staff hold appropriate early years qualifications. The nursery receives funding for providing free early years education for children aged two, three and four years.

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