

# Pomfret Woodland Community Nursery

Pomfret Children's Centre, Rookhill Road, PONTEFRACT, West Yorkshire, WF8 2DD



## Inspection date

12 April 2017

Previous inspection date

20 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified staff observe, assess and plan for individual children's learning effectively. They prepare children well for the next stage of learning and for school.
- The management team monitors the nursery well and values staff's, children's and parents' input. They use the information they gather to improve children's outcomes.
- Staff effectively support children who have special educational needs and/or disabilities and those who learn English as an additional language. The staff use consistent strategies, such as visual prompts and resources to support children's learning.
- Positive reinforcement and constant praise from staff support all children to behave appropriately. They understand the rules and boundaries, which staff model well.
- Parents are encouraged to take an active role in their children's development. For example, they have meetings with their children's key person and take part in daily discussions, helping parents to plan effectively for children's learning at home.

### It is not yet outstanding because:

- On occasions, staff do not organise activities effectively to help all children to positively interact and build on their learning.
- Sometimes, staff do not share all relevant information to help support children's daily routines. For example, when key persons take a break they do not let other staff know the children's routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of some activities so staff help all children to join in and extend their learning
- strengthen communication to ensure staff receive relevant information to support children's daily routines more effectively.

### Inspection activities

- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's records, observation and assessment files, planning documentation and a selection of policies.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector held a meeting with the nursery manager. She checked the evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the nursery manager.

### Inspector

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team ensures that staff have a good knowledge of the policies and procedures which underpin all practices in the nursery. They understand the procedures to follow should they have any concerns about children in their care. Staff implement thorough risk assessments of the learning environments and activities to ensure all possible hazards are minimised. The manager observes, monitors and reviews staff practice to identify areas for improvement. Staff have regular supervision meetings with management, in which they discuss opportunities for training. Staff share their knowledge with their team members at meetings. For example, ideas to enhance outdoor learning opportunities have helped to enhance children learning. Staff have positive relationships with other professionals, including the local authority advisor and local school teachers. Together they provide consistency in care for all children through the accurate sharing of information.

### Quality of teaching, learning and assessment is good

Staff obtain detailed information from parents when children first start. For instance, they ask parents to complete an All about me form. Staff make initial observations to help them find out children's learning needs and preferences from the start. Staff skilfully promote children's communication and language skills. They use a variety of techniques to help children become confident communicators. For example, staff talk to children about what they are doing and ask useful questions when they play alongside children. They encourage children to think, investigate and use language to explain themselves.

### Personal development, behaviour and welfare are good

Staff warmly welcome children into a fun, well-resourced environment. They safely explore, both indoors and outside. Staff generally offer a wide range of equipment and experiences to motivate children and help them make progress in their learning and development. For example, in the baby room there is mostly floor play available, with low-level surfaces to support babies to develop their physical skills. Older children are encouraged by staff to develop their physical skills during outdoor play. They climb on resources and learn to take appropriate risks as they do so.

### Outcomes for children are good

Children are confident in their surroundings. They benefit from a print-rich environment and learn that print carries meaning. Children enjoy good conversations at snack and mealtimes about foods that are healthy. They learn to understand the importance of a healthy diet. Children enjoy working together as a team in their play activities. For example, they search for bugs together in the nursery garden. Children develop good social skills that help prepare them for the move to school.

## Setting details

<b>Unique reference number</b>	EY453286
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	1088138
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	110
<b>Name of registered person</b>	Pomfret Woodland Community Nursery CIC
<b>Registered person unique reference number</b>	RP531956
<b>Date of previous inspection</b>	20 May 2014
<b>Telephone number</b>	01977722622

Pomfret Woodland Community Nursery registered in 2012. The nursery employs 17 members of childcare staff. Of these, almost all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are generally from 8am until 6pm. However, they offer an earlier start of 7.30am if parents require this. The nursery receives funding to provide free early education for two-, three- and four-year-old children. It supports several children who speak English as an additional language and children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

