

Little Angels Nursery

The Sandhill Centre, Grindon Lane, SUNDERLAND, SR3 4EN



Inspection date	19 April 2017
Previous inspection date	20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress across all areas of learning. Children's communication and language development is supported very well. They speak confidently with staff, visitors and each other.
- Children behave well and they play harmoniously together. Staff are positive role models as they promote good behaviour.
- Children who have additional needs are supported very closely to reach their potential. Partnerships with parents and other professionals are very good. Staff work closely with all involved in children's lives to ensure continuity of care.
- Staff are attentive and children form close trusting relationships with them. Babies receive lots of cuddles, helping them to feel happy and settled.
- Staff show a very good understanding of how children learn. Their detailed observation and planning systems ensure that children are offered a range of exciting and interesting activities.

It is not yet outstanding because:

- At times, the organisation of group activities does not help children to listen carefully, because there is too much background noise and interruptions.
- At times, staff solve problems for children too readily without giving them time to think of solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities to make sure that children are able to listen carefully without having to contend with unnecessary background noise and interruptions
- enhance teaching skills that help children to have more time to think of solutions to problems they encounter.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities throughout the nursery and indoors and outdoors. The inspector assessed the impact on children's learning. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence relating to the suitability of staff.
- The inspector spoke to a number of parents throughout the inspection and took account of their views.

Inspector

Mrs Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff within the nursery have a good understanding of the procedures to follow to ensure the welfare of children in their care. Management ensure that they are kept up to date with current legislation. Rigorous and robust recruitment procedures are in place. This is enhanced by informative and evaluative performance-management systems where staff are able to identify training needs. Management are proactive in carrying out reflective self-evaluation, which clearly identifies priorities for improvement and how these will be achieved.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff understand how and when to interact with children to move their learning forward. They effectively follow children's interests. They support children as they enthusiastically use pots, spoons and other containers in the sand to measure and make shapes. Staff engage children in meaningful conversations and older children are confident as they talk in front of a group. Children throughout the nursery have a wealth of opportunities to experiment with making marks as they write shopping lists and draw with chalks, and babies make marks on paper. The environment is rich in print. There is a wide range of books that are easily accessed by children. This supports and fosters their early reading skills. Staff in the baby room are enthusiastic and responsive to children's needs as children explore with food making pizza.

Personal development, behaviour and welfare are good

Children are happy and move around the playrooms and outside areas with ease. Babies feel secure and build strong bonds with their key person and other staff. They grow in confidence and learn to communicate their needs effectively. Older children learn new skills quickly through the active learning opportunities they experience. Children gain good independence skills from an early age and demonstrate this at mealtimes as they serve themselves food. Children learn about keeping themselves safe. Staff discuss the use of equipment with children and remind them of this during activities. Children have regular opportunities to learn about their local community and to gain an understanding of other cultures and beliefs. Good links with local schools mean that information is shared effectively to support positive transitions.

Outcomes for children are good

All children, including those in receipt of funding, make expected or better progress in all areas of learning. Children develop their knowledge of early mathematics throughout their play and daily routines. Children develop key skills that prepare them well for future learning and school. They are sociable, motivated learners who enjoy learning and understand expectations for behaviour.

Setting details

Unique reference number	EY258477
Local authority	Sunderland
Inspection number	1091676
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	58
Number of children on roll	117
Name of registered person	Sandhill Little Angels Nursery Limited
Registered person unique reference number	RP906894
Date of previous inspection	20 January 2015
Telephone number	0191 5538880

Little Angels Nursery registered in 2003. The nursery employs 25 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3, including one with early years professional status and two with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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