

St Jude's Church Nursery

Silver Street, Portsmouth, Hampshire, PO5 3BW



Inspection date 19 April 2017
Previous inspection date 20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have a good understanding of their roles and responsibilities. They evaluate their practice effectively, incorporating parents' feedback.
- Overall, staff help children to make good progress in their all-round learning and development. Children are enthusiastic and engaged learners who eagerly access the activities. For example, children delight in solving problems using the water run.
- The manager and staff team have good partnerships with other professionals. For example, they work closely together with local schools to ease the transition for the older children when they start school.
- Staff have high expectations of all children. Children are respectful and calm. They take turns, learn to share and develop good friendships. Children are secure in their surroundings, and have positive self-esteem and confidence in their own abilities.
- Staff provide varied activities based on children's interests. Children are motivated and eager learners, who all progress well from their starting points.

It is not yet outstanding because:

- Not all staff make full use of children's next steps in learning to support and extend their development even further.
- At times, staff miss opportunities to encourage parents fully to contribute more information to help extend children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to encourage all parents to work together with the nursery to provide greater consistency in meeting their children's learning and development needs
- offer staff further support to identify and extend children's next steps in learning more swiftly, to help increase their progress to the highest possible level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning.
- The inspector checked evidence of staff qualifications and children's learning records.
- The inspector spoke to parents on the day and took their views into account.
- The inspector completed a joint observation with the manager, and spoke to staff and children at appropriate times throughout the inspection.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff have a secure awareness of what to do if they have concerns about a child's welfare. For example, they discuss up-to-date safeguarding guidelines in their regular staff meetings and benefit from regular one-to-one support meetings to help identify any training priorities. For example, the manager identified staff needed to be more aware of continuous provision and sourced a training event to develop the staff's skills. The manager has reflected on effective systems to check and review children's ongoing development. They are sourcing new ways to achieve this to have a greater impact on children's development.

Quality of teaching, learning and assessment is good

Staff assess children's achievements effectively to help identify their interests and stages of development. The manager and staff provide good support to children who need additional help to catch up with their peers. For example, children who have English as an additional language. Staff interact well with children and have a genuine interest in helping to extend their learning. For example, they encourage children to mix different coloured inks to explore how they get darker. Children learn about different celebrations around the world. For example, during activities linked to the Chinese New Year, parents were invited in to visit to talk about gold coins they use in their culture. Staff use additional funding effectively to support the specific needs of individual children.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging in the nursery. Staff sensitively encourage children who need extra support to develop their confidence. Staff are good role models for the children. They help children to learn how to treat each other with kindness and respect. Staff develop trusting relationships with children, who, for example, feel confident to talk to staff about their experiences. Children develop good physical skills, and enjoy investigating in the outdoors, such as to see what happens when water is placed in the pipes. Children enjoy nutritious snacks and are able to be independent, such as in cutting up their food, and learn how to keep healthy.

Outcomes for children are good

Children, including those who speak English as an additional language, are well prepared for their next stage in learning and for starting school. For example, children are able to be independent in their dressing skills while they practise getting ready for physical education activities in the large room. They have a good awareness of thinking for themselves. For instance, children work well together to explore what would happen if they used the larger resources to slide down the pipe.

Setting details

Unique reference number	143553
Local authority	Portsmouth
Inspection number	1089665
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	60
Number of children on roll	120
Name of registered person	St Judes Nursery School Committee
Registered person unique reference number	RP519696
Date of previous inspection	20 May 2015
Telephone number	02392 821726

St Jude's Church Nursery registered in 1992. It is situated in Southsea, Portsmouth. The nursery is open each weekday from 8am until 6pm, for 51 weeks of the year. It also operates a play scheme during some school holidays, which is open from 8am until 6pm. The nursery is in receipt of early education funding for two-, three- and four-year-olds. There are 28 staff employed to work with the children, and all but three hold relevant childcare qualifications.

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