

Little Strawberries

275 Shobnall Road, Burton-on-Trent, Staffordshire, DE14 2BE



Inspection date	13 April 2017
Previous inspection date	13 April 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Leaders do not ensure that the premises are safe. The radiators in the baby room, which children have access to, are too hot to touch.
- The provider has not ensured that the designated safeguarding leads have the knowledge required to fulfil their roles. Leaders and staff do not know how to identify the possible signs that indicate when children may be at risk of harm from extreme views.
- The manager does not ensure that children's progress and next steps are monitored so that children receive appropriate intervention to close any gaps identified in their learning and development.
- Partnership working with other early years providers is not yet established to ensure children's learning and well-being are effectively promoted.
- Parents are not provided with enough information to support them to continue their children's learning at home.

It has the following strengths

- Staff are kind, caring and welcoming.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that the premises and equipment used for the purpose of childcare are safe and suitable, in particular the temperature of the radiators that are accessible to children 	18/04/2017
<ul style="list-style-type: none"> ■ ensure that designated safeguarding leads are suitably trained to fulfil the role 	02/05/2017
<ul style="list-style-type: none"> ■ ensure that leaders and staff are aware of their roles and responsibilities with regard to identifying children who may be at risk of harm from extreme views 	02/05/2017
<ul style="list-style-type: none"> ■ accurately identify all children's next steps, plan effectively for their individual learning needs, assess the progress they make and seek outside professional intervention if necessary. 	02/05/2017

To further improve the quality of the early years provision the provider should:

- improve information sharing with other early years providers when children attend more than one setting, to ensure children's individual care and learning needs are fully considered and to support continuity
- provide parents with enough information to help them to continue their children's learning at home.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the manager and deputy manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, such as children's learning journals, accident and attendance records. She discussed the nursery's self-evaluation with the manager.
- The inspector checked evidence of staff's suitability.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Leaders have failed to identify hazards in the nursery environment that put children's safety at risk. Managers and staff have a poor knowledge of child protection. Staff supervision is in its infancy. Designated safeguarding officers are unclear about the procedure for reporting a welfare concern about a child. The manager and staff are also not aware of their role and responsibilities with regard to identifying and reporting children who may be at risk of harm from extreme views. There are no effective systems in place to monitor and check children's attainment. Although some gaps have been identified in some children's learning, the manager has not taken steps to target these or to seek outside professional support, if necessary. Systems for self-assessment have identified some areas to drive improvement.

Quality of teaching, learning and assessment requires improvement

Some staff in the pre-school do not always know what some of their key children can and cannot do. They do not plan activities based on their learning needs and next steps. They also do not obtain information about children's learning from other settings that children attend. This means children are not making good progress from their starting points. Staff also do not provide parents with enough information to help them to continue their children's learning at home. That said, overall, staff provide activities which engage and motivate children. Staff help children learn to count, make comparisons and recognise shapes. Staff working with babies have a good understanding of child development. They organise the furniture and toys in the room to assist children with their developing mobility. Babies fully engage with staff, exploring musical instruments during singing activities. They have plenty of opportunities to explore and investigate sensory resources. Staff are enthusiastic as they acknowledge babies' babbles and efforts to communicate, reinforcing that their sounds and gestures are valued, important and meaningful. Staff working with children between the ages of two and three years engage them well through effective interaction. During pretend play, staff use a good range of teaching methods to encourage children to express their own thoughts and ideas. Children take on the doctor's role, examining their doll and providing pretend 'medicine'.

Personal development, behaviour and welfare are inadequate

Leaders have not ensured that the premises and equipment within the nursery are safe and suitable. For example, radiators are too hot to touch and are accessible to children. Staff set clear boundaries and ensure that children are kind to one another and play cooperatively. Children behave well. They have plenty of opportunities to be physically active outdoors on a daily basis.

Outcomes for children require improvement

Not all children make enough progress. Most, however, are steadily developing the necessary skills needed for their move on to school. Children are developing their independence skills. Babies are learning to feed themselves and older children put on their own coats and shoes.

Setting details

Unique reference number	EY227326
Local authority	Staffordshire
Inspection number	1091414
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	75
Number of children on roll	56
Name of registered person	Hannah Elizabeth Durose
Registered person unique reference number	RP513389
Date of previous inspection	13 April 2015
Telephone number	01283 845554

Little Strawberries Nursery was registered in 2002. The nursery employs seven members of childcare staff. All hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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