

Seaham House Day Nursery

North Terrace, Seaham, County Durham, SR7 7EU



Inspection date	20 April 2017
Previous inspection date	30 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced management team leads the committed and enthusiastic staff team expertly to help provide outstanding care and learning opportunities for children. They work highly effectively with other professionals to support individual children's needs. This has a significant impact on the excellent quality of the nursery provision.
- Comprehensive monitoring systems are implemented rigorously to help ensure any gaps in learning are quickly identified and actions are swiftly taken. All children, including those who have special educational needs and/or disabilities, are making rapid progress in their learning.
- The staff team is well qualified and knowledgeable. Managers offer tailored support and coaching to help raise the quality of teaching standards even further.
- The behaviour of children is exemplary. All children are polite and extremely kind and helpful towards each other. Staff are excellent role models.
- Staff provide an extremely stimulating, exciting and accessible play environment, both indoors and outdoors. Fun activities and superb resources encourage children to explore and investigate using all of their senses.
- Partnerships with parents are exceptionally strong. The two-way exchange of high-quality information helps ensure that children's needs are always met. Excellent communication systems effectively keep parents aware of any changes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed and monitor changes to systems and evaluate the impact on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to a number of parents during the inspection and took their views into account.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have a very comprehensive understanding of how to keep children safe. Policies and procedures are implemented rigorously and reviewed annually. The ambitious and aspirational management team reflects thoughtfully on all areas of the provision. The manager creates a precisely targeted action plan to help ensure continuous improvement. There are extremely effective systems in place for using parents' views to inform planning. The management team intends to continue to review improved systems introduced to track children's attainment. Expert knowledge gained from professional development opportunities is extensively shared across the staff team so that children consistently receive high-quality learning experiences and care. For example, recent training to enhance provision of mathematics outdoors has further supported children's excellent progress.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. Staff actively and playfully engage in children's play, for example, when children delight in pretending to hunt for a bear in the garden. They expertly provide an ongoing commentary during play activities and skilfully introduce new vocabulary in response to children's interests. Children show extremely high levels of enjoyment and concentration, for example, during a bug hunt in the outdoor play area. Staff respond very sensitively to children's interests, for example, by using a variety of media to help them identify the creatures that are discovered. They promote learning through highly positive interactions and the careful use of questioning to help extend children's problem-solving skills. For example, children are encouraged to consider the size of spaces required for insects to make their homes. Children are extremely eager to share their thoughts and ideas with each other and with adults.

Personal development, behaviour and welfare are outstanding

Staff offer a wealth of praise that helps to promote superbly children's confidence and strong sense of belonging. Children freely make their own choices from a wide range of attractively presented resources. They respond happily to well-organised routines. For example, timers are set to encourage them to take turns and to complete tasks. Staff use songs to introduce familiar tasks, such as tidying away toys and washing their hands. At mealtimes, children are encouraged to develop impressive independence skills as they set the tables, pour drinking water and serve their own portions of food. Staff also maximise opportunities to help promote children's excellent mathematical skills through these everyday activities. Children benefit from finding out about healthy lifestyles. For example, they enjoy fresh air and exercise during frequent visits to the nearby beach.

Outcomes for children are outstanding

All children are extremely well prepared for future learning and their eventual move on to school. They develop highly effective listening skills and an excellent understanding of boundaries. The development of children's communication and language skills is supported particularly well through a range of carefully designed strategies. Children demonstrate exceptional social and independence skills for their ages.

Setting details

Unique reference number	EY396805
Local authority	Durham
Inspection number	1088089
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	95
Name of registered person	Tavistock House Day Nursery Limited
Registered person unique reference number	RP903170
Date of previous inspection	30 June 2014
Telephone number	01915816911(0788 154 5155mob)

Seaham House Day Nursery was registered in 2009. It is one of three privately owned provisions run by Tavistock Day Nursery Ltd. The nursery is open Monday to Friday all year round, excluding bank holidays. Sessions are from 7.30am to 6pm. There are currently 23 members of staff employed to work with children. Of these, 22 hold appropriate qualifications at level 3 or above. The nursery provides funded early education for two-, three- and four-year-old children.

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