

Dot Tots Nursery

1 Ebenezer Street, BILSTON, West Midlands, WV14 9LP



Inspection date

Previous inspection date

20 April 2017

6 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders prioritise the ongoing professional development of staff and effective systems are in place to monitor the quality of teaching and learning. For example, recent training helped staff to improve further the support for children who speak English as an additional language and enable them to progress well with their communication skills.
- Children make good progress, including those who have special educational needs and/or disabilities. They develop a good range of skills that prepares them well for their future learning. Leaders monitor children's progress carefully and identify where additional funding can be used to help close any gaps in their learning.
- Staff plan lots of opportunities for children to develop their understanding of the world. For example, children investigate using magnets and enjoy searching for bugs outdoors.
- Staff support children's emotional security successfully. Children benefit from opportunities to explore their feelings and consider how people might feel in a range of situations.

It is not yet outstanding because:

- Leaders have not fully considered how they can work with parents to provide clear messages that support children's good health in relation to food and drinks.
- Although staff contact other settings that children attend, they are not always successful in obtaining all the information they need about a child.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the good partnership working with parents to focus on providing consistent messages about children's good health in relation to food and drinks
- review arrangements to share information with other settings that children attend to provide continuity of care and learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Staff are well trained in safeguarding, have a good understanding of how to protect children and know the procedures to follow should they have any child protection concerns. Safeguarding is effective. Leaders accurately review the service they provide to improve practice. They identify strengths, and focus on improving outcomes for children. For example, the provider has renovated the building to make the best use of space and improve arrangements for children's care and learning. A thorough induction programme is in place for new staff. Leaders ensure they understand policies and ongoing support is provided, such as mentoring.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children and plan next steps for their learning, considering their interests and developmental stage. They keep parents informed about their children's progress and help them to support learning at home. For instance, children are encouraged to borrow books to share with their families. Staff are skilled in helping children develop their physical skills. For example, young children are encouraged to chase bubbles outdoors and older children carefully negotiate obstacles, balancing and climbing equipment. Staff provide good opportunities to help children explore their creative ideas. For example, children use their imaginations as they use props to support role play in the home corner.

Personal development, behaviour and welfare are good

Children behave well and staff use effective methods to encourage children to listen to and respect each other. For example, staff value children's input in making the rules and establishing expectations. Staff are caring and attentive to children's needs. They settle them in well and children form strong bonds with them, are happy and secure. Staff support children's independence well. For example, they provide lots of opportunities for children to manage their own needs, such as dressing in their outdoor clothes and serving their own food at mealtimes. Staff provide a good range of resources and activities, encouraging children to make confident choices about what they want to play.

Outcomes for children are good

Children are motivated to play and make new discoveries. For instance, babies enjoy exploring a range of sensory materials and older children ask questions to deepen their understanding. Children progress well with their communication and language skills. For example, babies copy the sounds that staff make and begin to link words and older children join in conversations confidently. Children develop good literacy and mathematical skills. Older children learn to write their names, count accurately and talk about the properties of shapes.

Setting details

Unique reference number	EY349520
Local authority	Dudley
Inspection number	1064971
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	66
Name of registered person	Daycare (UK) Limited
Registered person unique reference number	RP526849
Date of previous inspection	6 February 2013
Telephone number	01902 883444

Dot Tots Nursery registered in 2007. It operates in Coseley, West Midlands. The nursery opens Monday to Friday from 8am to 6pm, all year except bank holidays and a week at Christmas. The nursery employs 12 staff. Of these, one holds an appropriate qualification at level 4, and six at level 3. The nursery receives funding to provide free early education to children aged two, three and four years.

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