

Attwood Farm Nursery

Attwood Farm, Bodle Street Green, Hailsham, East Sussex, BN27 4RA



Inspection date

19 April 2017

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy, settled and secure. They form strong bonds with staff, who are consistently caring and positive. Staff get to know the children well. They enthusiastically join in with children's play and support their ideas well.
- Staff extend children's thinking skills very well and consistently encourage interesting and thought-provoking conversations. Children are willing to give things a go and all make good progress from their starting points in learning.
- Staff effectively support children's physical well-being. For example, children spend plenty of time outdoors, playing in the well-resourced garden and exploring the exciting nursery farm grounds. Children have extensive opportunities to be active.
- The manager and staff accurately evaluate the effectiveness of the provision and identify areas for further improvement. They monitor the development of individual and groups of children closely and make positive changes to close any gaps in learning.
- Partnerships with parents are strong. Staff keep parents very well informed about their children's development and suggest helpful ideas to encourage learning at home.

It is not yet outstanding because:

- Planning is not consistently used to sharply focus on all children's next steps in learning, to help them make the very best progress.
- Sometimes, staff do not organise routine sessions in the most effective way to enable children to develop and extend their play without interruption.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of planning to focus more sharply on children's next steps in learning to help all children make the best progress
- review and improve the routines of the day to make the most of opportunities to support children's learning.

Inspection activities

- The inspector observed teaching practice and the impact this has on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector read some of the nursery's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager and discussed children's play, learning and progress.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager makes continuous improvements to help broaden children's experiences. For example, staff regularly take children for 'farm school' sessions and ignite children's interest in the world around them. Children excitedly explore the nursery grounds, help to care for the animals and collect chicken eggs. The manager supports his staff team well to continually develop their skills and improve their teaching. For example, after attending training, staff now offer parents further guidance to support children's healthy diets and lifestyles at home. Safeguarding is effective. Staff have up-to-date knowledge of how to deal with any child protection concerns and follow thorough procedures. The manager and staff vigilantly assess risks and monitor the nursery environment closely to help maintain children's safety.

Quality of teaching, learning and assessment is good

Staff assess children's development closely and know their individual interests well. They provide fun activities that help to motivate children in their play. For example, two-year-old children enjoyed preparing banana cake. Staff encouraged them to carefully weigh the ingredients, and to recognise and count the numbers on the scales. Staff support children's imaginations very well. For example, pre-school children enjoyed taking on roles in a role-play fruit shop. Staff encouraged children to discuss the prices of fruit and children excitedly used toy credit cards to make payments. Babies enjoy plenty of opportunities to explore and discover. For example, they dropped objects into a water tray and explored the sounds they could make by banging different objects outdoors.

Personal development, behaviour and welfare are good

Staff support children's understanding about the importance of healthy lifestyles well. For example, children confidently talk about fruit helping their bodies to grow and staff regularly discuss the importance of dental hygiene with children. Children behave very well and listen closely to staff, who are positive role models. They develop strong friendships and social skills. For example, children happily explained the rules of a game to each other and willingly took turns, passing each other the dice. Children are independent, and enjoy preparing their own snacks and using cutlery to eat their meals.

Outcomes for children are good

Children develop positive attitudes towards learning and communicate very well. For example, babies learn new words quickly as they play and older children confidently talk about their recent experiences. Children learn to respect the views of others and value each other's differences. They have good early literacy skills and recognise the letters of their names. Babies learn to walk from an early age and older children enjoy painting and creative activities. Children are very well prepared for their future learning and for school.

Setting details

Unique reference number	959223
Local authority	East Sussex
Inspection number	1091241
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	34
Number of children on roll	42
Name of registered person	Nicholas Godwin and Lindsay Godwin Partnership
Registered person unique reference number	RP524347
Date of previous inspection	1 April 2015
Telephone number	01323 831781

Attwood Farm Nursery registered in 2001. It operates near Herstmonceux in East Sussex. The nursery is open between 8am and 5pm each weekday, for 47 weeks a year. The provider employs eight staff, six of whom hold relevant qualifications, including four staff who hold level 3 qualifications and one member of staff who has qualified teacher status. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

