

# Childminder Report

**Inspection date**

21 April 2017

Previous inspection date

25 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an extremely exciting range of resources and activities to motivate and interest children. Children become highly engaged in play and make rapid progress in their learning.
- Overall, the childminder works closely with parents to ensure that all children receive the right support to meet their individual needs.
- Children have excellent opportunities to socialise. They are extremely confident and show high levels of cooperation.
- Extremely high priority is given to planning activities. The childminder challenges children's learning through his teaching.
- Children receive excellent support from the childminder, who has a focused development plan to continue to develop children's learning.
- Promoting British values are at the heart of the childminder's setting.
- The childminder provides an excellent level of assessment and children are making rapid progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to involve parents in a range of ways, to continue to improve their children's excellent learning outcomes.

### Inspection activities

- The inspector toured the childminder's premises.
- The inspector looked at comments from parents and took account of their views.
- The inspector looked at relevant documentation, including insurance and evidence of paediatric first-aid training.
- The inspector observed the interaction between the childminder and children.

### Inspector

Anna Fisk

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is trained to identify and support children who may be at risk of harm. For example, he uses monitors in the sleep area to help keep children safe. The childminder continually reviews his practice and explores innovative ways to enhance his provision. Effective steps are taken to evaluate the provision and identify key strengths and areas for development. For instance, he recognises that he could do even more to utilise the relationship with parents, such as when assessing children's play interests. The childminder makes excellent use of working relationships with local schools to support children's transitions. He has an exceptional understanding of how children learn, resulting in highly successful activities.

### Quality of teaching, learning and assessment is outstanding

The childminder takes account of the children's needs extremely well. He makes precise assessments of children's learning based on his observations of their play. He uses information gathered to monitor children's progress highly effectively and sets suitable challenges to extend their learning. For example, he uses varied resources to help extend children's mathematical learning and ability to solve problems. The childminder encourages parents to observe children's play in the setting to further extend children's learning. The childminder successfully encourages children to become independent learners. He has an extensive range of resources. Children access purpose-built areas to further explore their play.

### Personal development, behaviour and welfare are outstanding

Children flourish as their emotional and physical well-being is extremely well supported. Children assuredly explore the exciting environment and thoroughly enjoy leading their play. They benefit from exceptional daily outdoor experiences, gaining an understanding of the world and developing their physical skills from a very young age. The childminder is an excellent role model for children, and children learn to share and consider others. Children are keen to include the childminder in their play. The childminder is highly effective in supporting children to understand feelings and promotes respect for others.

### Outcomes for children are outstanding

Children are extremely well supported and make excellent progress in all areas of their learning and development. The childminder is highly aware of each child as a unique individual. Children thrive in the highly welcoming and child-centred environment. Effective steps are taken to assess the provision and identify key strengths and areas for development. The quality of childcare and education that children receive is very effective and consistently improved.

## Setting details

<b>Unique reference number</b>	EY424893
<b>Local authority</b>	Kent
<b>Inspection number</b>	1094750
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 June 2015
<b>Telephone number</b>	

The childminder registered in 2011. He lives in Penenden Heath, Maidstone, Kent. The childminder offers care Monday to Friday, from 7am to 6pm, for most of the year. He works with a co-childminder.

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