

Childminder Report

Inspection date

18 April 2017

Previous inspection date

13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit greatly from having access to a well resourced, stimulating learning environment. They are motivated and eager to have a go and try new experiences. Children progress well, confidently explore and learn to make independent choices about their play.
- Partnerships with parents are strong. The childminder shares good quality information about children's learning and progress to help parents further support children's learning at home.
- The childminder teaches children about the benefits of eating well and the importance of good hygiene routines. She provides a very good range of nutritious meals and snacks that children enjoy.
- The childminder provides children with a wide range of exciting and interesting learning experiences. For example, children enjoy regular outings in the local community, where they can be active, meet other people and develop new skills.

It is not yet outstanding because:

- The childminder has not fully established effective partnerships with all early years settings that children attend to help them to work closely together to meet children's learning needs.
- The childminder does not fully focus on ways to further improve her good professional development, to raise standards in teaching and learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements further for working in partnership with other early years settings children attend, to provide a fully consistent approach to children's learning
- extend the programme of professional development, to raise standards in teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures. She also discussed the childminder's self-evaluation with her.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults working and living in the household.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She took account of the written views of parents.

Inspector

Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her role and responsibility to keep children safe. She knows who to contact should she have a concern about a child's welfare. Children are kept safe and secure. For example, the childminder carries out thorough risk assessments and daily safety checks in all areas they use, to help minimise any hazards. The childminder reflects on her practice and consults with parents to help her identify areas for development. Parents regularly share a wealth of information about their children. They are extremely complimentary about the childminder and the care and teaching she provides.

Quality of teaching, learning and assessment is good

The childminder carries out observations and assessments of children's development. She has a clear understanding of what children need to learn next. She carefully plans interesting activities based on this information to help children learn more. The childminder promotes communication and language very effectively and engages children in conversations. For example, she encourages them to explain what they are doing and remember what they saw on a recent walk. The childminder supports children's mathematical skills well, she plays alongside them, supporting them to practise their counting skills. Children are beginning to recognise shapes and sizes during creative play.

Personal development, behaviour and welfare are good

The childminder offers a warm and welcoming environment. Children benefit from strong relationships with the childminder. She knows their individual needs and personalities very well. This helps her to promote children's emotional well-being effectively. The childminder helps children learn how to be kind and behave well. She offers simple age-appropriate explanations about the importance of sharing. Children behave very well as the childminder praises them and uses effective methods to recognise and reward good behaviour. In addition, she gives children clear recognition for their achievements and developing skills, to boost their self-esteem.

Outcomes for children are good

All children make good progress in their learning. They are starting to acquire the essential skills they need for the next stages in learning and the move on to school. Children are growing in independence. For example, they learn how to put on their shoes and coats before going outdoors. Children are happy, motivated and inquisitive learners. For example, they remain engrossed as they play with foam, selecting various vehicles to make marks. They go on to describe the different colours they are making as they add paint to the foam.

Setting details

Unique reference number	EY464191
Local authority	Durham
Inspection number	1095441
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 April 2015
Telephone number	

The childminder registered in 2013 and lives in Ouston, in County Durham. She operates from 7am to 6pm, Monday to Friday, all year round. This is with the exception of bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

