

# Childminder Report

**Inspection date**

18 April 2017

Previous inspection date

21 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn through play. Children are enthusiastic and motivated to join in a range of activities that captures their interests. They make good progress in their learning from their starting points.
- Children develop a warm and supportive relationship with the childminder. They respond well to her caring and nurturing approach. This helps to foster their emotional well-being.
- Children's behaviour is good. They are clear about the childminder's expectations of them, and listen and respond to requests made by adults. For example, they help to tidy away the toys and know to sit at the table to eat or drink.
- The childminder has good partnerships with parents. She holds regular discussions and shares children's development records with them to ensure they are clear about their children's ongoing progress. Children take home activities they enjoy doing, which helps to continue their learning at home.

### It is not yet outstanding because:

- The childminder does not focus on extending her professional development to raise the quality of her teaching further, in order to provide children with even more exciting experiences.
- Although the childminder reflects well on the service she provides, she has yet to find successful methods to enable parents to contribute to the evaluation, in order to help her identify future improvements.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus professional development on raising the quality of teaching to a higher level, in order to provide even more exciting experiences for children
- develop effective methods to gather parents' views to enable them to contribute to the evaluation of the setting, in order to identify areas for future improvement.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Ruth Moore

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure understanding of the early years foundation stage. She monitors the service she provides well overall to ensure she delivers good quality care and learning activities for the children in her setting. The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have a concern about a child's welfare. She completes effective risk assessments of her premises and takes action to keep children safe. The childminder effectively tracks children's development to help identify and address any gaps in their learning swiftly.

### Quality of teaching, learning and assessment is good

The childminder establishes clear starting points for children's learning based on information from parents. She uses observations and assessments effectively to accurately identify children's current stages of development. Children enjoy playing with a range of interesting toys and resources. The childminder plans activities well to support children's continued learning and follow their interests. She supports their communication and language development effectively. The childminder enthusiastically joins in with children's play, responding positively to emerging words, supporting pronunciation and extending language. Young children happily make animal noises when taking part in action songs. They thoroughly enjoy exploring the textures of dough and using tools to make shapes.

### Personal development, behaviour and welfare are good

Children form strong attachments with the childminder. They are settled and happy in her warm and inviting home. The childminder successfully helps children to think about healthy eating and encourages them to try a range of foods as part of a balanced diet. Children benefit from regular opportunities with the childminder to go on outings, for walks and to play in the garden. This helps to promote their physical development well. Children are self-assured and independent. They are developing good social skills and are learning the importance of valuing and respecting others.

### Outcomes for children are good

Children communicate with confidence and manage their own feelings well, relative to their stages of development. They are actively involved in making decisions and choices about what they want to do next. Children are confident and curious learners. They are enthusiastic and have a positive approach to their learning. Children achieve levels of development that are typical for their age range. They develop the essential skills they need for their future learning and to prepare them for school.

## Setting details

<b>Unique reference number</b>	EY266993
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1091764
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 12
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 May 2015
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Sheffield. She operates all year round from 8am to 5pm Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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