

Bright Stars Nursery

33-39 Garstang Road, PRESTON, PR1 1LA



Inspection date

19 April 2017

Previous inspection date

9 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team regularly seeks the views of parents, children and staff. It uses this information to reflect on practice and drive ongoing improvements across the nursery.
- Regular staff supervision sessions, monitoring and training are used to ensure that the quality of teaching and learning is constantly improving.
- Staff establish effective partnership working with parents and encourage ongoing information sharing. They provide helpful ideas for fun activities to help parents to continue children's learning at home.
- Children are confident to express their views and opinions. They develop a growing understanding of how to manage their own feelings and those of each other.
- All children are making good progress, including those who speak English as an additional language. They are keen to join in with activities and listen attentively to others.

It is not yet outstanding because:

- Staff are not always highly effective in providing children with opportunities to develop their thinking skills.
- Opportunities for children to explore, investigate and experiment using all of their senses are not maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more effective methods to further extend children's thinking skills
- provide further opportunities for children to explore and investigate using all of their senses.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Cath Palser

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection issues. The manager has high expectations of staff and is passionate in helping children to be ready for school. She regularly assesses the progress that children are making and identifies the need for any early support. Staff establish effective partnership working with parents and other professionals to help close any gaps identified in children's learning promptly. Regular training and staff qualifications contribute towards raising the quality of teaching. For example, staff are now more confident in identifying and planning for each child's individual needs to ensure that they make good progress.

Quality of teaching, learning and assessment is good

Staff invite parents to share information about what children can already do from the start. They use this information to accurately plan for what children need to learn next. Parents are kept informed about the progress that children are making. Indoors, the environment is rich in mathematics and literacy. Staff use a range of effective strategies throughout the day to promote children's early writing skills. They demonstrate how to form letter shapes and sound out words and sounds during a variety of fun activities. Staff encourage children to keep on trying. For example, as children work out how to manipulate the jigsaw pieces to connect them together. Children develop good imagination skills as they design and name the dinosaurs they create.

Personal development, behaviour and welfare are good

Staff are good role models. They give clear and consistent explanations of expectations of behaviour. Children show kindness and respect to each other and learn to share and take turns. They behave very well and make friends easily. Children are eager to help carry out small tasks, such as setting the table and tidying away resources. Staff support children's independence and their physical and emotional well-being effectively. Children learn about how to be healthy and take care of their own toileting, self-care and hygiene needs independently. Children enjoy plenty of opportunities to practise physical activities, for example, as they play energetically outdoors in the fresh air.

Outcomes for children are good

All children enjoy making choices throughout the day. They are given plenty of opportunities to plan their own play experiences and enjoy good relationships with each other. Children settle in well and develop increasing levels of self-esteem and confidence. They are successful communicators and have an eager disposition to learning. All children, including those who have special educational needs and/or disabilities, are making good progress, given their starting points.

Setting details

Unique reference number	EY455989
Local authority	Lancashire
Inspection number	1095405
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	15
Name of registered person	Iqra Education Centre Committee
Registered person unique reference number	RP532146
Date of previous inspection	9 January 2015
Telephone number	01772561812

Bright Stars Nursery was registered in 2013. The nursery employs six members of childcare staff. Of these, all hold appropriate early years qualifications to at least level 2, including one at level 5 and three at level 3. The nursery opens from Monday to Friday during term time. Sessions are from 8am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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