

Woodleys Farm Day Nursery

Woodleys Farm, London Road, Roade, NORTHAMPTON, NORTHAMPTONSHIRE, NN7 2LW



Inspection date

11 April 2017

Previous inspection date

16 February 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders support staff well and they evaluate and monitor the quality of the provision effectively, to continually improve outcomes for all children.
- Leaders and managers value the views of staff, parents and children and they include these in the reflective process.
- The manager and staff provide a very stimulating, easily accessible and welcoming learning environment which children thoroughly enjoy exploring.
- Children benefit from a nurturing environment and a strong key-person system. They form secure attachments with staff and are confident to ask for help.
- Staff show a good understanding of how children learn. Their detailed observation and planning systems ensure that children are offered a range of interesting and challenging activities.
- The nursery is well established within the community. Parents speak very positively about the care and education their children receive and the guidance they get to support their child's learning at home.

It is not yet outstanding because:

- Although staff benefit from frequent discussions about their performance, the programme for continuous professional development is not yet sharply focused on enhancing the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff's teaching so that specific areas of improvement for individuals can be identified and supported through targeted professional development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has upon children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and area managers. She looked at relevant documentation and evidence of suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff receive high levels of training to give them a very good understanding of what to do should they have any concerns about a child's welfare. Robust recruitment and vetting procedures ensure staff working with children are suitable to do so. Communication with parents is strong. Parents receive daily information on the activities provided and staff share knowledge of children's next steps in learning. Staff care for children who have special educational needs. They work closely with other professionals to formulate individual educational plans which help to support children's learning.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of how to promote the learning and development of young children. Children are active learners who are motivated to engage in the wide variety of interesting and challenging activities available to them. Staff regularly observe and assess children's learning and plan activities based on their individual needs. Children develop good hand-to-eye coordination skills because they are encouraged to handle tools and resources. For example, they carefully hammer nails into a watermelon and skilfully cut it into pieces. They develop early writing skills through activities which are designed to capture their interest, such as writing letters in the role play post office. Staff interact well with babies and help them explore resources safely. They consistently talk to babies who are beginning to use one- and two-word sentences to express their thoughts.

Personal development, behaviour and welfare are good

The outdoor area is well equipped and activities reflect children's learning indoors. Children are free to move between the two places and have ample opportunities to develop independence. Children take part in fun exercise routines, such as, yoga that help them develop their physical skills. Children are fully supported in their understanding of living things in the natural world. For example, staff provide children with opportunities for growing vegetables and caring for animals. Children are helped to understand staff's expectations for their behaviour. Staff are consistent in their approach and are good role models. Therefore, children learn to share, take turns and be kind to one another. Children do show an interest in languages, culture and foods from other countries. For example, they recently engaged in a cooking activity for an Italian day.

Outcomes for children are good

All children make good progress. Children are learning to be independent. Older children are well prepared for school when the time comes. Their literacy skills are developing well and some can recognise the sounds that letters make.

Setting details

| | |
|--|-----------------------------------|
| Unique reference number | EY359900 |
| Local authority | Northamptonshire |
| Inspection number | 1093136 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 5 |
| Total number of places | 40 |
| Number of children on roll | 40 |
| Name of registered person | Woodleys Farm Day Nursery Limited |
| Registered person unique reference number | RP902157 |
| Date of previous inspection | 16 February 2015 |
| Telephone number | 01604 862 248 |

Woodleys Farm Day Nursery was registered in 2007. The nursery employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The manager holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

