

Childminder Report

Inspection date

18 April 2017

Previous inspection date

10 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well and supports their emotional well-being effectively. For example, she offers cuddles and encouragement when children are wary of new people and experiences, to reassure them and build their confidence. Children form positive relationships with the childminder and are comfortable in her home.
- The childminder accurately monitors children's progress from their individual starting points. She uses this information well to consider how to build on what they know and can do. Children make good progress in their learning.
- Strong partnerships with parents and external agencies enable the childminder to provide tailored and consistent care for children who require additional support.
- The childminder makes good use of professional development opportunities to maintain her good knowledge and skills. For example, by attending workshops, she has learnt the importance of giving younger children time to rest, to enable them to focus and concentrate more.

It is not yet outstanding because:

- The childminder has not established fully effective and regular partnership working with other settings that children attend, to enable them to work closely together to provide continuity in children's learning opportunities.
- The childminder does not make best use of opportunities to extend children's knowledge of mathematical concepts further, such as counting and recognising shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with other settings that children attend, to provide more consistency in children's learning and overall experiences
- make better use of opportunities to extend children's mathematical skills further, to teach them about numbers, counting, shapes and measurement.

Inspection activities

- The inspector observed the childminder's interactions with children, and children's participation in an adult-led activity.
- The inspector carried out a joint observation with the childminder to evaluate the quality of teaching and learning within an adult-led activity.
- The inspector considered the written views of parents.
- The inspector held discussions with the childminder during the inspection.
- The inspector sampled a range of documentation, including the childminder's self-evaluation and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to identify and report any concerns she has about a child's welfare, including wider safeguarding matters. She routinely reviews her risk assessments and procedures to enable her to take into consideration the individual needs of each child and promote their safety well. The childminder evaluates her practice well and makes improvements to effectively support children's learning experiences. For instance, she identified the need to allow children to take more risks in their play and has started to plan activities that support this, which has helped to increase their sense of achievement.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn through play and exploration, and plans interesting activities that extend their skills and understanding. For example, children listen and follow the childminder's instructions as they learn about growth during a planting activity. They develop coordination and dexterity as they handle the equipment with care, and talk about how to care for their cress seeds. The childminder skilfully supports children's communication and language development. For instance, she routinely extends children's vocabulary by teaching them new words, such as 'sprinkling' and 'tiny', and repeats children's comments to model word and letter sounds clearly. Children are confident and successful communicators. The childminder extends children's literacy skills well. For example, she involves them when reading stories by asking them to press the relevant interactive buttons, and encourages them to talk about what they have drawn and written.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. She uses her good knowledge of each child to help them settle in and encourage them to participate in activities. For example, she invites children to bring their favourite toy with them as they join in an adult-led activity, and quickly distracts them when she recognises they are losing interest. Children have high levels of confidence and are proud of their achievements. For instance, the younger ones remind the childminder to give them the agreed reward when they try to use the toilet.

Outcomes for children are good

Children gain good skills that support their future learning well. They learn to share the toys with others, play nicely together, and develop good independence as they manage tasks for themselves, such as spreading butter on bread. All children enthusiastically join in with activities and have a positive attitude to learning.

Setting details

Unique reference number	102414
Local authority	Cornwall
Inspection number	1088894
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 February 2015
Telephone number	

The childminder registered in 1991 and lives in Saltash, Cornwall. She offers care on Monday to Thursday from 7am until 5.30pm, all year round, except public holidays.

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