

Riverside Nursery

Powder House Farm, Coleford Road, Tutshill, Chepstow, Gwent, NP16 7PT



Inspection date	12 April 2017
Previous inspection date	10 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-established staff team provides a calm, caring and stimulating environment. Children develop confidence and form close relationships with staff and other children.
- The manager and owner regularly monitor staff performance to help ensure the quality of teaching is of a consistently high standard. Staff have good opportunities to attend training to help extend their skills and practice further.
- Staff use detailed observations and assessments to help them plan and support children's learning effectively. Children enjoy the activities and make good progress in their learning and development.
- Partnerships with parents, carers and other settings that children also attend are extremely good. Detailed information is shared daily, which helps to keep parents involved in their children's learning and development.
- Staff work well with other professionals to support children who have special educational needs. Activities are planned to help children catch up in relation to their individual starting points.

It is not yet outstanding because:

- At times, staff interrupt children's play, which does not allow children to complete their play naturally and to their satisfaction.
- Staff in the baby unit do not use the available resources effectively to encourage children to explore the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the organisation of daily routines to fully encourage children to lead and complete their own play
- make greater use of available resources, particularly in the baby unit to support young children's learning further.

Inspection activities

- The inspector observed activities and staff's interactions with children in all rooms, including the baby unit and the outside learning environment.
- The inspector conducted a joint observation with the manager and spoke to the owner at an appropriate time during the inspection.
- The inspector checked evidence of the suitability and qualifications of all staff working with children and looked at the provider's improvement plan.
- The inspector had discussions with the staff, children and parents and took account of their views.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are clear about the signs that they must be alert to and the steps to take to safeguard children. Staff and management use attendance registers effectively to help monitor children's attendance and are clear about who to contact should the need arise. The provider monitors staff performance regularly to help identify training needs to support their professional development and maintain the quality of care. Parents speak very highly about the nursery staff and the care they provide.

Quality of teaching, learning and assessment is good

There are effective systems to enable staff to observe, assess and monitor children's progress. Staff use their knowledge of children and their interests to help them plan a stimulating range of purposeful activities which engage and motivate children. Staff successfully teach children about the world around them. For example, children enjoy finding bugs and snails in the newly developed vegetable garden, which they rehome into the bug hotel. Staff provide a good range of activities to support children's learning further. For example, younger children develop their emerging communication and language skills well. Staff talk clearly and repeat words that children say back to them to help them expand their vocabulary and hear the correct pronunciation. Staff provide a good range of equipment, such as large dice, wooden blocks and board games to encourage and help children to develop their mathematical knowledge.

Personal development, behaviour and welfare are good

Young children settle quickly and build good relationships with staff and their key person. This helps them to feel safe and secure as they play. Staff know the children and their routines well, which helps them meet children's individual needs. For example, staff know how and when children like to sleep. Staff are good role models for children. They teach children to be polite and kind to others. Staff use positive language with plenty of praise and encouragement, which helps to promote children's good behaviour. For example, when a child asks another if they can help take one of the snails to the bug hotel, they use 'please' and 'thank you' with no prompting from staff. Resources reflect positive images of other cultures, which helps children to learn about the world around them.

Outcomes for children are good

All children make good progress in relation to their individual starting points. They are curious and eager to learn and take part in activities. Older children confidently recognise colours, shapes and numbers, which helps to prepare them for the next stage in their education and for school. Children have a wide range of opportunities to develop their physical skills. For example, they explore sand and water play in the garden. Children are confident, motivated and have good levels of self-esteem.

Setting details

Unique reference number	EY407450
Local authority	Gloucestershire
Inspection number	1094250
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	73
Number of children on roll	98
Name of registered person	The Yew Tree Kids Ltd
Registered person unique reference number	RP529623
Date of previous inspection	10 June 2015
Telephone number	01291625783

Riverside Nursery registered in 2010 and is one of two privately owned nurseries. The nursery is open each weekday from 7.30am to 6pm, excluding bank holidays. There are 16 members of staff, who all hold appropriate early years qualifications. One member of staff holds qualified teacher status. The provider receives funding to provide free early education for children aged two, three and four years.

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