

# Ladybird Children's Nursery

Sanderson Street, Newcastle Upon Tyne, NE4 7NQ



## Inspection date

20 April 2017

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers strive to provide a high-quality provision. They value and act on feedback from parents. Plans for improvement are successfully implemented in order to continue enhancing outcomes for children.
- Parents speak highly about the effective communication with staff. They value the opportunities they have to contribute to their child's assessment and to continue their learning at home.
- Staff regularly observe children's play and plan activities that reflect their interests and what they need to learn next. Children are happy and enjoy their time at the nursery.
- Key persons are attentive and children form warm, trusting relationships with them. This helps to promote children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Staff promote children's language and communication skills well. They introduce new words and model simple vocabulary during daily routines and play activities, in order to support children's acquisition of speech.

### It is not yet outstanding because:

- Staff working in the pre-school room do not always make the best use of opportunities to challenge and extend children's mathematical understanding.
- Staff working in the bumble bee room do not always focus the experiences and activities they provide consistently enough on what children need to learn next to help them make the best possible progress they can.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- stretch and challenge the mathematical understanding of those children capable of learning even more
- make the most of what is known about individual children so that specific areas of development can be targeted for rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good awareness of the signs and indicators of abuse and neglect and fully understand the child protection procedures. Robust vetting and recruitment processes are followed to help ensure staff are suitable to work with children. Regular supervision meetings for staff enable the management team to identify training and development needs and opportunities. Monitoring systems are used well to keep a close check on children's learning. Staff work well with other professionals involved in children's care and learning. They share information with them, helping to provide a consistent approach.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of exciting activities that follows children's interests and promotes their learning. Children's individual progress is checked to identify any gaps in their learning and development. This ensures children receive any additional support they may need. Very young children explore textures. They enjoy experimenting with water and sand, filling and emptying different sized containers. Sign language is used throughout the nursery to support children's communication skills. Staff promote children's literacy skills well. For example, they support older children's awareness of the sounds letters represent, to help develop good early reading skills. Toddlers listen carefully to stories being read to them. Children engage in imaginative role play. Young children are gentle as they pretend that dolls are babies.

### Personal development, behaviour and welfare are good

Good settling-in arrangements help ensure children are ready for the move from home to nursery. As a result, children are confident and eager to explore their surroundings and participate in activities. Staff are good role models. They give clear, consistent guidance about the expectations for children's behaviour. Children learn to take turns, share and be kind to others. Staff plan events, outings and activities, such as a trip to a farm, to help broaden children's experiences and awareness of the world around them. Children enjoy healthy snacks and well-balanced meals. Their independence is developing well as they learn to manage their own care needs. Children benefit from good opportunities to play and continue their learning outdoors.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities are making good progress in their learning. They are gaining the skills that will help to prepare them for the next stage in their learning and their eventual move on to school. Children are becoming confident, capable learners. Older children recognise and write their name and confidently count during their play. Children understand daily routines and they follow staff's instructions. They consistently make choices and imaginatively develop their ideas for play.

## Setting details

<b>Unique reference number</b>	EY290526
<b>Local authority</b>	Newcastle
<b>Inspection number</b>	1092053
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Ladybird's Childrens Nursery Limited
<b>Registered person unique reference number</b>	RP521335
<b>Date of previous inspection</b>	1 April 2015
<b>Telephone number</b>	0191 226 0999

Ladybird Children's Nursery was registered in 2004. The nursery employs 12 members of childcare staff. Of these, one holds an early years qualification at level 6, three hold early years qualifications at level 5, one at level 4 and seven at level 3. The nursery opens Monday to Friday for 51 weeks of the year, excluding bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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