

Belmont Montessori Nursery

Belmont Assembly Hall, Kenton Lane, HARROW, Middlesex, HA3 8RZ



Inspection date	8 December 2015
Previous inspection date	23 January 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff at the nursery offer children a welcoming and inclusive provision of care. Staff are good role models, who know the children well. Children have warm bonds with the adults who look after them.
- The provider and her co-owner place a strong emphasis on how staff deploy themselves and supervise children to meet their individual needs. Staff make purposeful interactions to promote children's learning indoors and outdoors. The quality of their teaching practice supports how children make good progress in relation to their starting points.
- Since their last inspection, the provider and her co-owner have made great improvements in how they monitor and review the quality of their practice and children's progress. Staff are now consistent in how they observe and assess children's achievements. They are secure in their planning for children's next steps.
- Staff have a good understanding of the requirements of the Early Years Foundation Stage. They implement the provider's policies and procedures, and risk assessments to ensure children's well-being, health and safety.

It is not yet outstanding because:

- Children do not always have the opportunity to be curious about what happens and why when playing outdoors or when exploring natural environments.
- Staff are not always confident in how they promote children's understanding of letters.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to explore their natural environments to extend their curiosity as to why things happen
- improve the ways children learn how to identify and familiarise themselves with the letters of their name.

Inspection activities

- The inspector observed children's play indoors and outdoors. She observed children's interactions with staff.
- The inspector spoke with children, parents and staff.
- The inspector met with the co-owners and discussed how they evaluate their practice and the improvements made since their last inspection.
- The inspector conducted a joint observation with the co-owners, and discussed how they monitor the learning outcomes for children.
- The inspector read the provider's self-evaluation record and discussed their quality improvement plan.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The co-owners manage the nursery effectively, with high expectations for the continuous improvement of the nursery. Evaluation includes the views of parents and staff and takes account of the progress children make in their learning. The co-owners have worked with the local authority as part of their reflection procedures. They have an accurate understanding of their strengths and targets for future improvement, including continuing to assess the environment indoors and outdoors. Safeguarding is effective. The provider has robust systems for recruitment, induction and supervision of staff. Staff have a clear knowledge of child protection matters. Staff training focuses on improving the outcomes for children and includes building on the strengths of staff knowledge in relation to the aims and ethos of the Montessori approach. Parental partnerships are embedded well. Staff value the contribution of home learning. The co-owners invite parents to workshops so they can understand better how extending learning at home promotes consistency in children's development. Partnerships with other professional agencies are developing well.

Quality of teaching, learning and assessment is good

Staff demonstrate good teaching skills and, overall, they confidently interact to extend children's learning. Children enjoy a varied range of good quality resources and challenging activities that promote their learning. There are secure systems to assess children's achievements on entry to the nursery. Staff use their focussed observations and assessments during children's play and learning to plan for children's next steps. As a result, children are motivated in their play, and make good progress in all aspects of their development.

Personal development, behaviour and welfare are good

Staff promote equality and diversity well. Children respect their surroundings. They help to tidy up, and put chairs under tables after lunch. Children's independence is developing strongly. They confidently register for snack or outdoor play, and find their coats. Snack time is sociable and offers children opportunities to cut up fruits safely and to pour drinks independently. Staff promote healthy lifestyles well. Children understand the necessity for good hygiene practice. Staff encourage parents to provide healthy lunches. Staff provide regular opportunities for outdoor learning and, at the same time, children benefit from plenty of fresh air and physical play. Staff help children to understand their expectations and the routines of the day. Children behave very well.

Outcomes for children are good

All children are making good progress in relation to their starting points. Many of the staff speak the languages children also use at home, which enables them to promote how children communicate with others. Children are interested and engaged in their activities. They are well prepared for the next stages of their learning.

Setting details

Unique reference number	EY385216
Local authority	Harrow
Inspection number	1032210
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	27
Number of children on roll	36
Name of provider	Butterflies (UK) Limited
Date of previous inspection	23 January 2015
Telephone number	07733581982

Belmont Montessori Nursery registered in 2009. The nursery is in the London Borough of Harrow. The nursery opens weekdays, from 9am to 3pm, for 45 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. The provider employs six staff, including the owners. There is also a regular cover staff member. All staff hold appropriate childcare qualifications. The nursery follows the Montessori educational philosophy.

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