

Childminder Report

Inspection date

19 April 2017

Previous inspection date

4 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder speaks with parents daily about the activities that children have enjoyed and their care needs. She finds out about children's interests at home and supports parents to continue their children's learning further.
- The childminder effectively reflects on her practice by sharing information with her co-childminder. This enables her to identify improvements and increase opportunities for children.
- Children develop good communication and language skills. The childminder provides activities that help them to develop their speaking and listening skills. She gives children plenty of time to respond to the good range of questions she asks them.
- The childminder encourages children to do things for themselves. For example, children independently select resources to support their interests.
- Children form strong emotional attachments with the childminder and often go to her for a cuddle or reassurance.

It is not yet outstanding because:

- The childminder has not identified ways to extend her professional development to raise the quality of teaching to a higher level.
- The childminder does not obtain enough detailed information about children's prior learning when they first start, to help her plan more precisely for what they need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use further opportunities for professional development to help raise the quality of teaching to the highest level
- gather more detailed information about children's prior learning on entry to the setting so that this can be used to improve the accuracy of planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder maintains a safe environment. She has measures in place to prevent children from leaving the home unattended. The childminder uses safety equipment to stop younger children and babies from accessing certain parts of her home. This promotes children's safety. Safeguarding is effective. The childminder has a good understanding of the signs and symptoms that indicate a child may be at harm. She knows where to report any concerns she has regarding children's welfare. The childminder completes a progress check for children between the ages of two and three years and shares this information with parents and health professionals. This enables any gaps in children's development to be identified and addressed at an early stage.

Quality of teaching, learning and assessment is good

The childminder monitors children's learning by effectively observing their development. This helps her to plan activities to support children to extend their learning. The childminder looks at books with children to help develop their literacy skills. The childminder is a good role model and encourages children to join in singing and action rhymes. This helps to develop their communication and language skills. The childminder makes marks using chalk on a board alongside children. Children copy her and design their own pictures. This helps children to develop their hand-to-eye coordination. They particularly enjoy wiping the marks away using a cloth.

Personal development, behaviour and welfare are good

The childminder helps babies to develop their physical skills. She places them on their tummy to develop their core strength. The childminder holds on to their hands and supports them as they begin to walk. She helps younger children to climb up a rope onto a climbing structure. The childminder promotes children's safety by standing close by and supporting them when needed. Children behave well. The childminder uses distraction techniques to divert children's negative behaviour. She encourages children to share, take turns and to use good manners. For example, children thank the childminder for wiping the water off the climbing structure. The childminder gives them lots of praise and encouragement, helping to raise their self-esteem and confidence.

Outcomes for children are good

Children make good progress in their learning and development. They are developing the skills they need for their next stage in learning and eventual move on to school. Children are sociable and confident to explore their surroundings. Babies learn about technology and cause and effect when they press different parts of a book, listening to the sound it makes. Children learn about growth and decay. For example, they help the childminder to plant sunflower seeds in pots and water them.

Setting details

Unique reference number	EY102992
Local authority	Lincolnshire
Inspection number	1091280
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	4 February 2015
Telephone number	

The childminder was registered in 2002 and lives in Grimoldby. She works with a co-childminder. The childminder operates all year round from 8am to 5.30pm, Monday to Friday except for bank holidays and family holidays. She has an early years qualification at level 3.

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